

# RtI

## Why RtI?

Response to Intervention is not only being implemented in each building in the Canton Local School District, but in each district in Stark County. As courses become more varied and rigorous, students find at times they may need more support in various areas and skills to keep up with the content being presented. RtI provides flexible programming that gives students access to resources and supports to allow them to be successful with work as it becomes difficult and challenging. All students have access to support from classroom teachers. RtI interventions allow students to more varied methods that permit them to remain in their current classes and not placed in remedial classes. As situations change, interventions change to meet the students ever evolving needs.

## Terms to know

**Accommodation-** methods put into place by teachers to assist students.

**Intervention-** methods that the student puts into place to help themselves grow and be successful in the classroom setting.

**Progress Monitoring-** short assessments used to determine students' academic performance. As interventions are implemented, the effectiveness is continually monitored to determine progress and growth.

**Response to Intervention (RtI)-** an approach to monitoring students' needs and providing interventions as necessary to ensure learning and progress is occurring for each student attending Canton South.

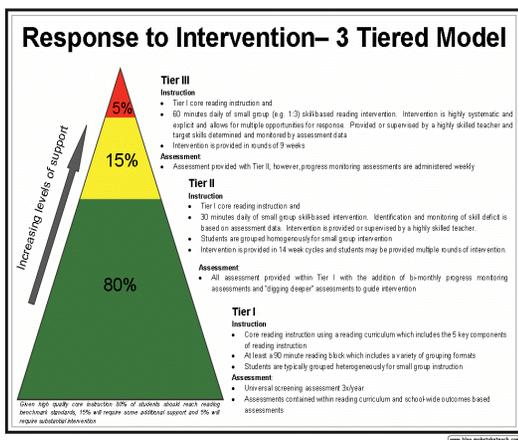
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## Response to Intervention



**Canton South  
High School**

**A parent's  
guide to a better  
understanding of RtI**



<http://blog.maketaketeach.com/wp-content/uploads/2012/10/Rti-3-Tiered-Intervention.pdf>

Tier I occurs in the regular classroom setting where all students participate in lessons designed by teacher. Interventions are implemented as necessary when skills need to be strengthened.

Tier II- At this level, students who need a little more intensive assistance may be pulled individually or in a small group outside the classroom to receive reinforcement of skills that are weak. Intervention sessions may occur multiple times within a week over the course of several weeks. Depending on progress, a student can move to Tier I or Tier III.

Tier III- Students who need further assistance after moving through Tier II interventions will receive even more intensive intervention sessions in smaller groups that meet more often. Once a student becomes successful, it is possible to move back to Tier II.

Progress monitoring is implemented in Tiers II and III in order to determine progress is being made and to decide what further interventions need to be implemented.

## Homework Help Center

Students who are failing two or more classes at either interim or report card time will be placed in a homework help center. This will be similar to a study hall but there will be one staff member devoted to assisting students with getting caught up with work. This adult will be in contact with classroom teachers to know what needs to be done and if there are any interventions that need to be implemented.

In addition, students may be required to attend lunch in the homework help center. Lunch will be brought from home or purchased from the cafeteria then brought to the center to have a working lunch.

Students who are working in the homework help center due to failing grades will attend these sessions for a 4 ½ week period, even if grades are raised to passing. Progress will be evaluated throughout the year to determine if a student needs to return to the homework help center for further assistance.

Response to Intervention is a program being implemented at Canton South High School to help students be successful academically, which will also prepare them for life after they graduate. All students at Canton South will be monitored, and those showing difficulties will receive interventions to help them improve their skills. As necessary, frequency and intensity of assistance will be increased.

As a parent, if you feel your child would benefit for some type of assistance, please contact your son or daughter's teacher to share your concerns. Ask your child questions about his/her school work to determine what difficulties exist. Tutoring is available from teachers on Friday mornings if students need a short term intervention. Long term interventions will be scheduled during the school day. Any and all progress monitoring performed will be shared with families as it becomes available.

It is the goal of Canton South educators and administrators to help all students succeed, and as the parents, you play a vital role in this process.