



# Canton Local School District

600 Faircrest St SE • Canton, Ohio 44707

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[cantonlocal.org](http://cantonlocal.org)

Stephen Milano, Superintendent

Jason Schatzel, Treasurer

## Gifted Identification Assessment Referral Form

According to the Ohio Department of Education, students may be referred as gifted in any of the areas listed below. For descriptions of each area, see page two of this form.

### Student Information:

Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Address: \_\_\_\_\_ City, Zip: \_\_\_\_\_

Phone: \_\_\_\_\_

Person Initiating Referral: \_\_\_\_\_

Relationship to the student: \_\_\_\_\_

Student Grade: \_\_\_\_\_ Teacher: \_\_\_\_\_

School Building:

Walker Elementary School

Faircrest Memorial Middle School

Canton South High School

### Referral Area(s):

Superior Cognitive Ability

Specific Academic Ability  
(Check only those which apply)

Mathematics

Reading

Science

Social Studies

Creative Thinking Ability  
(Requires a cognitive test score)

### Reason for Referral:

\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_  
Signature of Person Initiating Referral    Date

Please Return This Form to the School Office Attn: Melissa Kalb, Gifted Coordinator

## **Ohio Department of Education Categories for Gifted Identification**

The Ohio Department of Education definition:

“Gifted students perform or show potential for performing at remarkably high levels of accomplishment when compared to others of their age, experience, or environment.”

### **Superior Cognitive Ability**

- Uses higher level thinking skills
- Has unusually advanced vocabulary
- Possesses large storehouse of information about a variety of topics
- Uses quick mind mastery and recalls factual information
- Observes keenly

### **Specific Academic Ability (Reading/Math/Social Studies/Science)**

- Demonstrates a quick mastery of fundamental skills and knowledge in specific areas
- Demonstrates sustained interest in academic pursuits in specific areas

### **Creative Thinking Ability**

- Approaches problem solving in unique ways
- Produces large quantities of alternatives, consequences, and responses
- Invents unique and/or unusual products