

CANTON SOUTH HIGH SCHOOL

Course Registration Guide



2021 - 2022

cantonlocal.org

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All procedures and policies described in this book are current as of the January 2021 print date and are subject to change by the Canton Local School District, Board of Education, the Ohio Department of Education and the partner organizations that govern public education.

Requirements for Graduation

Students must complete three steps to be eligible for graduation:

1. **Complete the Basics** - The classes and credits required by the Canton Local Board of Education and the Ohio Department of Education.
2. **Prove Competency** - Show they have a broad understanding of materials learned in high school as prescribed by the Canton Local Board of Education and the Ohio Department of Education.
3. **Show Readiness** - Students must show proof that they are ready for the next steps after leaving high school as prescribed by the Canton Local Board of Education and the Ohio Department of Education.

The high school will make every effort to keep up-to-date records and keep students and parents/guardians informed of academic deficiencies, but ultimately it is the responsibility of the student and parent/guardian to see that graduation requirements are met. Students and parents/guardians are highly encouraged to keep current with assignment and grade tracking via the Home Access Center (HAC). If students and/or parents/guardians need the Home Access Center(HAC) information throughout the school year, please contact the Student Services Department at 330-484-8000.

1. The Basics: Required Classes/Credits

<u>Curriculum Requirements</u>	<u>Credits</u>
English Language Arts	4.0
Mathematics	4.0 ¹
Science	3.0 ²
Social Studies	3.0 ³
Health	0.5
Financial Literacy	0.5
Physical Education (2 semesters)	0.5 ⁴
Fine Arts	1.0 ⁵
Electives	4.5
Total =	21

¹ Math credits must include Algebra II or equivalent of Algebra II.

² Science credits must include 1 unit physical science, 1 unit life science, and 1 unit of advanced science: Chemistry, Physics, or other physical science, Advanced Biology, or other life science.

³ Social Studies credits must include 1.0 unit of American History, 1.0 unit of American Government, and 1.0 unit of Global Studies.

⁴ Participation in interscholastic sports, band, or cheerleading for two full seasons is required in order to receive a physical education waiver. Students must complete two physical education waiver forms and return to the Student Services Office before the waiver will be added to the student's transcript.

⁵ Students who complete/pass one full year of a career tech program will receive a fine art waiver. This waiver will not award a fine art credit but will waive the requirement of a fine art credit. Waivers cannot be used to satisfy Honors Diploma requirements.

2. Prove Competency:

Students must earn passing scores of 684 on the Algebra 1 and English 2 AIR/End of Course Tests. Students who do not earn passing scores on the required tests can also prove competency through one of the following:

- i. Earn credit for one CCP Math and/or English course
- ii. Enlist in the military
- iii. Demonstrate two of the following Career-Focused activities:
** One of the two activities must be a foundational activity**

Foundational: -Score proficient overall on CTE WebXams -Earn a 12 point CTE Industry Credential -Be Accepted into an approved apprenticeship program	Supporting: -Complete a Work-Based Learning experience -Earn the required WorkKeys scores -Earn the Ohio Means Jobs Readiness Seal
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3. Show Readiness:

Each student must earn two of the following diploma seals:

One of the two seals earned must be option A-I

- A. [Ohio Means Jobs Readiness Seal](#) - Complete the work to earn the OMJ Seal
- B. Industry-Recognized Credential Seal - Earn an approved industry recognized credential
- C. College-Ready Seal - Earn remediation free ACT or SAT scores
- D. Military Enlistment Seal - Provide evidence student has enlisted in a branch of the U.S. Armed Forces
- E. Citizenship Seal - Earn 3 or more points on both the U.S. History & Government EOC/AIR Tests
- F. Science Seal - Earn 3 or more points on the Biology EOC/AIR Test
- G. Honors Diploma Seal - Satisfy one of the five Honors Diploma pathway requirements
- H. [Seal of Biliteracy](#) - Prove proficiency in both English Language tests as well as a foreign language test
- I. Technology Seal - Earn a grade of “B” or better in an approved CCP technology course
- J. *[Community Service Seal](#) - Must complete 30 hours of approved service in 11th or 12th grade
- K. *[Fine and Performing Arts Seal](#) - Complete 2 performance-based activities or 3 fine art credits
- L. *[Student Engagement Seal](#) - Participate in 2 extracurricular activities completely during high school

For the class of 2022: Students can still satisfy the competency and readiness requirements by completing one of the following:

1. Earn 18 total points on the EOC/AIR Tests with the appropriate subject subscores
2. Earn remediation free ACT or SAT scores
3. Earn a 12 point CTE Credential and score a 14 on the WorkKeys Tests

Visit the ODE website for additional information on alternate pathways to graduation.

www.education.ohio.gov
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Diploma with Honors Criteria

Students may work towards multiple Honors Diploma pathways but will be awarded only one honors diploma designation on their diplomas. *Students need to fulfill all but one criterion for the following Diploma with Honors:*

	Academic Honors	Career-Technical Honors	Arts Honors	STEM Honors	Civics Honors
English	4 units	4 units	4 units	4 units	4 units
Mathematics	4 units*	4 units*	4 units*	5 units	4 units*
Science	4 units - two units of advanced science**	4 units - two units of advanced science**	3 units - one unit of advanced science**	5 units - three units of advanced science**	3 units - one unit of advanced science**
Social Studies	4 units	4 units	3 units	3 units	5 units
Foreign Language	3 units - 3 units of one language or 2 units each of 2 languages	2 units of one language	3 units - 3 units of one language or 2 units each of 2 languages	3 units - 3 units of one language or 2 units each of 2 languages	3 units - 3 units of one language or 2 units each of 2 languages
Fine Arts	1 unit	N/A	4 units	1 unit	1 unit
Elective	N/A	4 units of CTE minimum*** (<i>Must achieve proficiency benchmark on WebXams</i>)	2 units with a focus in fine arts coursework	2 units with a focus in STEM courses	3 units with a focus in social sciences and/or civics
Grade Point Average	3.5 unweighted	3.5 unweighted	3.5 unweighted	3.5 unweighted	3.5 unweighted
ACT/SAT	27 ACT or 1280 SAT****	27 ACT or 1280 SAT or WorkKeys (Must score a 6 on both Reading for Information & Applied Mathematics)	27 ACT or 1280 SAT****	27 ACT or 1280 SAT****	27 ACT or 1280 SAT****
Field Experience	N/A	Complete a field experience and document the experience in a portfolio specific to the student's area of focus			
Portfolio	N/A	Develop a comprehensive portfolio of work based on the student's field experience or a topic related to the student's area of focus that is reviewed and validated by external experts			

The general graduation requirements listed on page 3 still apply.

*4 units of math, including Algebra I, Geometry, Algebra II and another higher-level course.

**Advanced science refers to courses in the Ohio Core that are inquiry-based with laboratory experiences and align with the 11/12 grade standards.

***4 units of Career-Technical minimum. Program must lead to an industry-recognized credential, apprenticeship, or be part of an articulated career pathway which can lead to postsecondary credit.

****Writing sections of either standardized test should not be in the calculation of this score.

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ACADEMIC OPTIONS

An effective educational program should serve various needs of each student enrolled at Canton South High School. Students need to develop individual competencies, enhance personal interests, and develop positive attitudes in order to accomplish their goals. The use of educational options represents one method of expanding learning experiences.

Gifted Services: Gifted and talented identification procedures are in place in the Canton Local Schools for kindergarten through Grade 12. Students can be identified as gifted in one or more of the following categories using State of Ohio criteria: Superior Cognitive, Specific Academic (reading, math, science, and/or social studies), Creative Thinking, and Visual Performing Arts (visual art, instrumental and vocal music, dance, and drama). Students may be referred for assessment to determine gifted identification. Individual referrals may be made at any time by teacher, parent, or self-request. Visual and performing arts referrals can be made by the district's arts teachers but can also be made by parents or students as well. To qualify as gifted in one of the visual and performing arts, an audition or display of work is required and the criteria vary by discipline. Students who are identified as gifted at the high school level are served through honors, Advanced Placement, College Credit Plus, and visual and performing arts courses. Students identified gifted retain their gifted identification throughout their educational careers.

Advanced Placement: The Advanced Placement program is another opportunity for high school students to receive college credit(s) for their knowledge and achievement. Canton South offers enriched and accelerated courses, which will assist the student in preparation for the Advanced Placement tests. The amount of college credit awarded for test scores will vary depending on the AP score earned and the individual college. These tests are offered at Canton South High School and are administered in May of each year. AP courses are weighted on a 5.0 GPA scale. Go to apstudent.collegeboard.org to learn more about AP courses. Prerequisite: teacher recommendation preferred. AP courses require a contract to be signed by the student and their parent/guardian. You can view the AP contract [here](#).

College Credit Plus (CCP): Canton Local Schools, in partnership with Stark State College and Kent Stark, will offer college-level courses at Canton South High School. College credits earned are part of Ohio's Transfer Module and will transfer to any public Ohio university (go to www.ohiohighered.org/transfer for more information about transfer credits). The College Credit Plus program permits high school students to earn college and high school graduation credit through the successful completion of college courses on a college campus or Canton South campus. The program is intended to provide expanded opportunities for qualified high school students to experience college/university coursework. Students must meet the entrance qualifications set by the college/university to participate and be accepted into the college. CCP courses are weighted on a 5.0 GPA scale. See your school counselor for further details. Go to pages 11-13 for additional CCP information.

Honors Courses: Students taking honors courses should expect increased rigor, faster-paced curriculum, etc. In addition, summer work may be required. Students choosing to take honors courses should be prepared for a higher level of expectation that will ultimately prepare them for upcoming CCP/AP courses as upperclassmen. These courses are weighted on a 4.5 GPA scale. Prerequisite: teacher recommendation.

Credit Flex Option: Students can earn high school credit in a non-traditional manner, as long as academic curriculum and district requirements are met. Some examples include distance learning, after-school programs, educational travel, independent study, and internships. See your school counselor for an overview of this option and to receive a Credit Flex Packet.

South Stark Career Academy: Students have the opportunity to participate in a number of career technical education (CTE) programs offered by the South Stark Career Academy located at Canton South, East Canton, Perry, and Sandy Valley high schools. The programs available include:

- Automotive Technologies (Canton South)
- Biomedical Sciences (Canton South)
- Business/Finance (Canton South, East Canton, Perry)
- Construction Technologies (Canton South)
- Cosmetology (Perry)
- Culinary Arts (Perry)
- Engineering-Project Lead The Way; options for specialization
Civil/Aerospace Engineering (Perry)
- Graphic & Visual Design (Canton South)
- Horticulture (Sandy Valley)
- Media & Video Production (Perry)
- Medical Academy- Includes 2 Programs (Perry)
Health Occupations Technologies
Medical Tech Prep
- Metal Fabrication/Welding (Canton South)
- Programming & Game Design (Canton South)
- Small Animal Science & Care (Canton South)
- Sports Medicine (Canton South)
- Teacher Academy (Perry)

Online Opportunities: Unique courses that are not offered at CSHS may be available for students online. Students who take online courses should be independent and motivated learners. The main method of communication with the teacher is via email. It is recommended that students have Internet access at home because typically students need additional time outside of the school day to successfully complete online classes. See your high school counselor for specific course offerings. This opportunity is pending availability.

Summer School: Summer courses may be taken during any of the four years of attendance in high school. Canton South High School summer school information, including registration dates and cost, is made available and also found online each spring. Courses may also be taken during summer school at any other accredited high school in Ohio. Students attending summer school at another location must have that school forward grades and credit information to the Canton South Student Services Office in order for the course to become a part of the student's official transcript. Check with your school counselor prior to registering for a summer school course.

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EDUCATIONAL OPTIONS

Repeating A Subject: If a student fails a required course(s), he/she will be scheduled into the course again either in a classroom setting or via an online course. When repeating a subject for credit in the classroom setting, the grade earned will become a part of the student's record as well as the original grade. Students recovering the credit online will receive a "P" (pass) once the course is completed with a passing grade. A credit is earned but a P is not factored into the student's GPA. When repeating a course for credit recovery, the grade earned will become part of the student's record as well as the original grade.

Pass-Fail Grading Option: The pass-fail grading option permits a student to take up to one full credit per year in grades 9-12 without receiving a standard letter grade. Two restrictions are placed upon this choice:

1. No more than one credit may be elected in a given subject area during the four years of high school
2. No required credit can be taken pass-fail

For courses that offer a pass-fail option, a grade of "P" (pass) is recorded for a course that is passed and a grade of "U" (unsatisfactory) is recorded if the course is not passed. The grade (P or U) received in a pass-fail option is not used in computing a student's grade point average.

If the student is interested in the pass-fail option for a particular course, the student must meet with his/her high school counselor, complete appropriate paperwork, and receive approval prior to the end of the 1st 9 weeks of the course. The student will receive P or U every marking period during that course.

Incomplete Policy: An incomplete ("I") may be given as a nine-week grade in lieu of a letter grade if/when an extenuating circumstance causes a student to be unable to complete the requirements for a course. Each student receiving an "I" has two weeks after the last day of the grading period to fulfill the requirements of the course. Failure to complete coursework in the allotted two-week period will result in a letter grade of "F" for any incomplete assignment(s) and your overall grade will be factored accordingly.

Early Graduation: All students must attend at least 4 years of high school in order to graduate from Canton South but with the passage of House Bills 66 and 79, students may apply for early high school graduation. Students who apply for early graduation shall be evaluated based on past academic performance, measures of achievement based on state academic content standards, and successful completion of state mandated graduation requirements. Applications are available through your school counselor and must be submitted with all required documentation to the high school principal for approval.

HIGH SCHOOL ATHLETIC ELIGIBILITY

In order to be eligible for any co-curricular, non-interscholastic extracurricular, or interscholastic extracurricular activity:

1. A student must have **maintained at least a 1.0 grade point average** on a 4.0 scale. If a student has a GPA of 1.0-1.49, they must see the Athletic Director to discuss the possibility for eligibility.
2. A student enrolling in grades 9-12 must **pass a minimum of 5 one-credit courses or equivalent**, in the immediately preceding grading period.
3. It is strongly encouraged that all prospective student athletes take a **minimum of 6** courses (not including physical education).

See the athletic director or school counselor with questions regarding eligibility.

**Note: Recovery summer school grades cannot be used to substitute for failing grades received in the final grading period.*

NCAA College Athletics Eligibility Requirements

NCAA has three divisions of college athletics. Division 3 eligibility is determined by each individual college. To be eligible for a Division 1 or Division 2 athletic program, there are very strict requirements that must be met. Students must:

1. Graduate from high school.
2. Successfully complete a core curriculum of at least **16 academic** courses.
 - a. Students should complete four years each of English, Math, Science, and Social Studies.
 - b. Foreign language credits also count towards a student's 16 academic courses so it is recommended that students complete one to four years of foreign language during high school to help supplement their gpa.
3. Maintain a set cumulative GPA in the core-course grade point average as dictated by NCAA. (Only core and foreign language courses are used in computing students' unweighted gpa.)
4. An ACT/SAT score is also used in determining eligibility. The required score is determined by the student's GPA.

Graduating seniors can be classified as:

Early Qualifier, Qualifier, Academic Redshirt, or Non-qualifier.

If you have questions, see the Athletic Director or your school counselor.

You can also visit the NCAA Website: www.eligibilitycenter.org

COLLEGE CREDIT PLUS AT CANTON SOUTH HIGH SCHOOL

Things to know about taking College Credit Plus courses:

- Enrolling in a College Credit Plus (CCP) course means that the student is committed to taking the course and aware they are starting their college transcript. This is not a decision that should be taken lightly; both parent and student should have a discussion regarding the seriousness of taking a college course and ramifications of the grade and credit earned by the student. Parents and students are encouraged to contact the student's high school counselor with any questions or concerns.
- The student must complete the college/university application and have a qualifying Accuplacer or ACT/SAT test score for the college that is issuing the credit.
- Students who fail or drop a course after the established deadline will be required to pay for the class and materials.
- Students are responsible for returning textbooks to the instructor/bookstore/CCP coordinator at the end of the course. Students failing to return a textbook (or return damaged/incomplete materials) will be fined the cost of the book and a financial hold will be placed on the transcript and diploma until the fine is paid in full.
- Underperforming students may be placed on CCP probation/dismissal as per Board Policy 2271. Students and families will be notified if the student enters into the probation/dismissal status and their class schedules will be adjusted accordingly which may require online opportunities.

College Credit Plus courses at the high school:

- Are taught by Canton South High School faculty who meet college faculty requirements OR supported by CSHS faculty as students take online courses taught by Stark State faculty OR taught by a professor from the college
- Use the college textbook, syllabus, calendar, and course materials
- Follow the college/university course objectives and learning outcomes
- Earn the same credit they would have earned at college if they successfully complete the course
- Earn high school credit simultaneously
- Will appear as a College Credit Plus Course (CCP) on the high school transcript
- Will not be assigned a nine weeks grade. If the course is required for athletic eligibility, it is the student's responsibility to provide verification of progress from college professor to the athletic department.
- Will start a student's college transcript with CCP courses taken at the high school
- Receive a 5.0 weighted grade in the high school GPA

Students enrolling in a Kent State Stark or Stark State course may take the Accuplacer placement assessment test at Canton South High School (the high school counselors will inform students of testing dates) or can make an appointment to take the Accuplacer at Kent State Stark (330.244.5040) or Stark State (330.494.6170 or 800.797.8275). Students are only permitted to take the Accuplacer test twice per school year. After two testing attempts, students will need to take the ACT/SAT.

See your counselor for additional information about CCP courses.

CSHS Tentative 2021 - 2022 CCP Course Information

Course Title	Subject	Course #	College	Accuplacer Requirement	ACT/SAT Requirement	College Hours	Term	Notes
7 Ideas That Shook the Universe	PHY	11030	Kent Stark	N/A	N/A	3	TBD	Required: 3.0 Unweighted Cum GPA
American Literature	ENG	237	Stark State	N/A	N/A	3	Fall	Prerequisite: ENG 124
Analytical Geo/Calc I A/B	MTH	223	Stark State	N/A	N/A	4	Fall /Spring	Prerequisite: MTH 125 & 130
British Literature	ENG	234	Stark State	N/A	N/A	3	Spring	Prerequisite: ENG124
College Algebra	MTH	125	Stark State	QAS 263 or AAF 250 Math*	22/520 Math*	4	Fall	
Composition I	ENG	124	Stark State	5 Writing**	18 English/ 480 EBRW**	3	Fall	
Composition II	ENG	231	Stark State	N/A	N/A	3	Spring	Prerequisite: ENG 124
Early America	HIST	12070	Kent Stark	N/A	N/A	3	Fall	Required: 3.0 Unweighted Cum GPA
Effective Speaking	COM	121	Stark State	Any college-entry test score	Any college-entry test score	3	Spring	Online
Major Modern Writers	ENG	241	Stark State	N/A	N/A	3	Spring	Prerequisite: ENG 124
Medical Terminology	BIO	125	Stark State	Any college-entry test score	Any college-entry test score	3	Spring	Online
Modern America	HIST	12071	Kent Stark	N/A	N/A	3	Spring	Required: 3.0 Unweighted Cum GPA
Psychology	PSY	121	Stark State	246 Reading***	18 Reading/ 480 EBRW***	3	Fall	Online
Quantitative Reasoning	MTH	118	Stark State	QAS 250 or AAF 237 Math*	19/510 Math*	3	Spring	
Sociology	SOC	121	Stark State	246 Reading***	18 Reading/ 480 EBRW***	3	Spring	Online
Statistics	MTH	124	Stark State	QAS 250 or AAF 237 Math	22/520 Math*	3	Fall	
Trigonometry	MTH	130	Stark State	N/A	N/A	3	Spring	Prerequisite: MTH 125
Women's Literature	ENG	240	Stark State	N/A	N/A	3	TBD	Prerequisite: ENG 124

*Alternate pathway for students with Accuplacer score of AAF 237-249 or QAS 250-262/ACT 19-21/SAT 510-520 + 3.5 cumulative GPA and have a B or better in Algebra 2 in high school.

**Alternate pathway for students with Accuplacer score of 4/ACT 16-17/SAT 450-470 + 3.0 cumulative GPA and have a B or better in English of junior year in high school.

***Alternate pathway for students with Accuplacer score of 60-69/Next Generation Accuplacer 240-245/ACT 16-17/SAT 460-470 + 3.0+ cumulative GPA.

Sample 30+ Credit Hour Pathway

30+ Credit Hour CCP Sample Pathway				
	9th grade	10th grade	11th grade	12th grade
English	Honors English 9	Honors English 10	<i>CCP Comp 1/ CCP Comp 2</i>	<i>CCP American Lit/ CCP Major Modern Writers</i>
Math	Honors Geometry	Honors Algebra 2	Pre-Calc	<i>CCP College Algebra</i>
Science	Physical science	Honors Biology	Pre-AP Chemistry	<i>CCP 7 Ideas that Shook</i>
Social Studies	Honors Global	<i>CCP Modern America</i>	Government	<i>CCP Psychology/Sociology</i>
Foreign Language	Spanish 1	Spanish 2	Spanish 3	Spanish 4
Health	.5 credit			
P.E.	.25 credit	.25 credit		
Fine Art		.5 credit	.5 credit	
Electives			<i>CCP Effective Speaking</i>	
Total H.S. credits	5.75	5.75	7.5	7
Total College credits	0	3	9	19

Sample 15+ Credit Hour Pathway

15+ Credit Hour CCP Sample Pathway				
	9th grade	10th grade	11th grade	12th grade
English	English 9	Honors English 10	<i>CCP Comp 1/CCP Comp 2</i>	AP English Language
Math	Algebra 1	Geometry	Algebra 2	Statistics
Science	Physical science	Biology	Honors Chemistry	AP Chemistry
Social Studies	Global Studies	U.S. History	Government	<i>CCP Psychology/Sociology</i>
Foreign Language	Spanish 1	Spanish 2	Spanish 3	Spanish 4
Health	.5 credit			
P.E.	.25 credit	.25 credit		
Fine Art		.5 credit	.5 credit	
Electives			<i>CCP Effective Speaking</i>	
Total H.S. credits	5.75	5.75	7.5	6
Total College credits	0	0	9	6

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SCHEDULE CHANGE POLICY

Registration for courses is a very important part of a student's educational experience. Constant care and consideration must be given to selecting the schedule that will best prepare the student for post high school plans – whether going to college, seeking employment or pursuing other opportunities.

Course selections should be made after consulting with parents/guardians, teachers, and counselors. Students are encouraged to plan a realistic schedule so that changes will not be necessary.

Considerations should be:

- Specific courses and number of credits for graduation
- Prior successes and failures
- Special interests and aptitudes
- Future college and career plans

Schedule changes will be made only when absolutely necessary and if space permits during the open add/drop time period.

Course Override: Teachers provide course recommendations for their current students in the core subject areas. These individualized recommendations are designed to place students in courses which will promote their academic success throughout high school. Students and parents who wish to choose a course higher than what was recommended have the option to do so by completing an override request. Overrides should not be taken lightly. Honors, Advanced Placement and College Credit Plus courses move at a faster pace than regular level courses and have a greater workload. It is very possible a student overriding into a non-recommended course may struggle academically. Once an override is submitted it is not eligible for a level change until the start of the second semester. Parents are encouraged to discuss concerns over course recommendations with their children and their teachers prior to submitting an override request. The override form can be found by clicking [here](#).

Adding or Dropping Classes:

Carefully consider your course selections. Your requests for courses next year determine the number of course sections we will offer. In order to keep all of the courses balanced, you must request a schedule change by **June 7, 2021**. Only if there is room in the new courses requested will the change be made. After June 7, 2021 schedules will only be adjusted without penalty per teacher recommendation and administrator approval for students that were placed inappropriately into a class. If the teacher does not give permission for a class to be dropped, the parent/student can choose to drop a course with a grade of WF (withdrawal fail) which will be included on the student's transcript and will be calculated into the student's cumulative gpa. The student would then be placed into a study hall for that period. Please keep the following in mind if requesting a schedule change:

- You must have 5 academic classes **each** semester (*this does not include Physical Education*). **THIS IS CRITICAL FOR ALL ATHLETES!**
- You are expected to attend the classes on your original schedule until the official change is completed by your counselor.
- If you drop a course, it is your responsibility to return books/materials to the teacher or you will be charged.
- Academic fees may be adjusted as a result of your schedule change(s).

CCP classes have different deadline dates as dictated by the college

See your counselor if you have specific questions

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CSHS Grading Scale

Grade	%	Point Value Unweighted	Point Value Honors	Point Value CCP & AP
A	100-93	4	4.5	5
A-	92-90	3.74	4.24	4.74
B+	89-87	3.5	4	4.5
B	86-83	3	3.5	4
B-	82-80	2.74	3.24	3.74
C+	79-77	2.5	3	3.5
C	76-73	2	2.5	3
C-	72-70	1.74	2.24	2.74
D+	69-67	1.5	2	2.5
D	66-63	1	1.5	2
D-	62-60	.74	1.24	1.74
F	59	0	0	0

Grade Calculation

Nine week grades are calculated by computing points earned divided by points possible. Practice-level assignments are worth 30% of the total nine weeks grade and mastery-level assignments are worth 70% of the total nine weeks grade.

Final grades for a course are calculated with the following formula: Each nine weeks grade counts for 20% of your final grade and each semester exam counts for 10% of your final grade.

Honor/Merit Roll Recognition

Honor/Merit Roll recognition will be determined at the end of each nine weeks. Students must meet the following criteria:

- Honor Roll - weighted grade point average of 3.5 or above and have no D's, F's, or U's
- Merit Roll - weighted grade point average of 3.0 or above with no F's or U's

Students who earn either honor or merit roll status for the entire year are recognized at the Underclassmen Scholastic Awards Program. CCP courses cannot be used for honor/merit roll calculation because those courses do not assign nine-week grades.

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CSHS Scholastic Recognition Policy

Students will be honored based upon the following standards of achievement:

Summa Cum Laude	4.0+ GPA plus a minimum of 24 credits
Magna Cum Laude	3.75+ GPA plus a minimum of 24 credits
Cum Laude	3.5+ GPA plus a minimum of 24 credits

Additional information...

- ✓ Students achieving Summa and Magna Honors at the end of their 7th semester will be recognized at the Senior Scholar Banquet.
- ✓ Canton South High School does NOT report class rank

Weighted Grades

Weighted credit/grades for classes will be as follows:

✓ Honors courses	4.5
✓ College Credit Plus courses	5.0
✓ Advanced Placement	5.0

Courses Requiring Summer Work

Honors, CCP, and AP courses may have a required summer work component that will be due upon return from summer break.

*Please see your teacher for the required summer work before leaving for summer break.
Students can also pick up summer work in the Student Services Office.*

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2021-2022 High School Course Offerings/Fees

Business/Technology		
CT5713	Tech Mashup	0.5
CT5714	3-D Product Design & Production	0.5
CT5901	Business Foundations	0.5
CT5902	Finance Foundations	0.5
CT5903	Financial Accounting \$15	1.0
CT5905	International Business	1.0
CT5906	Marketing Principles	1.0
Family and Consumer Sciences		
FC1001	Child Development	0.5
FC1002	Child Development II	0.5
FC1100	Personal Wellness	0.5
FC1101	Principles of Nutrition & Wellness	0.5
FC1200	Career and College Connections	0.5
Project Lead the Way		
CT5105	Biomed I: Introduction	1.0
CT5106	Biomed II: Body Systems	1.0
CT5107	Biomed III: Interventions	1.0
CT5108	Biomed IV: Innovations	1.0
Animal Science & Care		
CT5801	Animal Science I	3.0
CT5804	Animal Science II	3.0
Automotive Technology		
<i>Shoes/Uniform are additional cost</i>		
CT5501	Auto Tech Lab I	3.0
CT5503	Auto Tech Lab II	3.0
Sports Medicine		
CT5401	Sports Med I	2.0
CT5404	Sports Med II	2.0
Construction Technologies		
CT5601	Construction Tech I \$40	3.0
CT5603	Construction Tech II	3.0
Graphic Design		
CT5201	Graphic & Visual Design I	2.0
CT5203	Graphic & Visual Design II	2.0
Metal Fabrication		
<i>Welding hood/Supplies are additional cost</i>		
CT5301	Metal Fabrication I	3.0
CT5303	Metal Fabrication II	3.0
Programming/Game Design		
CT5701	Program/Game Design I \$30	2.0
CT5703	Program/Game Design II \$30	2.0
Career Based Intervention		
CT6003	Career Connections	1.0
CT6001	CBI Related	1.0
CT6002	CBI Work	3.0

Language Arts (\$10 per course)		
EN0900	English I	1.0
EN0907	Honors English I	1.0
EN1000	English II	1.0
EN1007	Honors English II	1.0
EN1100	English III	1.0
EN1108	AP English Language \$86 test	1.0
EN1200	English IV	1.0
EN1208	AP Literature/Comp \$86 test	1.0
Mathematics (\$5 per course)		
MA2100	Algebra I	1.0
MA2200	Geometry	1.0
MA2207	Honors Geometry	1.0
MA2300	Algebra II	1.0
MA2307	Honors Algebra II	1.0
MA2500	Pre-Calc	1.0
MA2400	Algebra III	1.0
MA2401	Statistics	1.0
MA2600	AP Calculus AB \$86 Test	1.0
Electives		
EL0014	Yearbook	1.0
EL0022	Money Management	0.5
EL0023	Creative Writing	0.5
EL0013	Media Production	1.0
EL0015	Weight Training	0.5
College Credit Plus Courses:		
CT5305	Principles of Welding	1.0
CT5306	Welding lab	1.0
CT5307	3G Welding Cert	0.5
CT5308	6G Welding Cert	1.0
CT5403	Medical Terminology	1.0
CT5705	Game Design	1.0
CT5706	Internet/Intranet Design	1.0
EL1301	Effective Speaking	1.0
EN1301	College Composition I	1.0
EN1302	British Literature	1.0
EN1303	College Composition II	1.0
EN1304	American Literature	1.0
EN1307	Major Modern Writers	1.0
EN1308	Women's Literature	1.0
MA1305	College Algebra	1.33
MA1307	Trigonometry	1.0
MA1309	Statistics	1.0
MA1310	Quantitative Reasoning	1.0
MA1311	Analytic Geo/Calculus I	1.33
SC1301	7 Ideas That Shook the Universe	1.0
SS1300	Psychology	1.0
SS1301	Sociology	1.0
SS1304	Early America: U.S. History	1.0
SS1303	Modern America: Ind -Global	1.0
Testing Fees:		
AP exams: \$86		
Parking Tag: \$10		
Class Due: (per grade level)		
\$15		
Technology Fee: (per grade level)		
\$25		

Performing Arts		
FA1150	March/Concert Band	1.0
FA1151	Jazz Band	0.5
FA1155	Steel Drums	0.5
FA1160	Concert Choir \$20	1.0
FA1161	Symphonic Choir \$20	1.0
FA1162	Sound of South \$20	1.0
FA1171	History of Rock and Roll	0.5
FA1181	Acting I	0.5
FA1182	Stagecraft I	0.5
FA1184	Stagecraft II	0.5
FA1185	Speech and Performance	0.5
Health/Physical Education (\$5 per course)		
HE0900	Health	0.5
PE0906	Games and Fitness	0.25
PE0902	Lifetime Fitness & Strength	0.25
PE0903	Advanced Walking & Fitness	0.25
Science (\$5 per course)		
SC0900	Physical Science	1.0
SC0907	Honors Physical Science	1.0
SC1000	Biology	1.0
SC1007	Honors Biology	1.0
SC1101	Earth Science	0.5
SC1102	Forensic Science	0.5
SC1100	Chemistry	1.0
SC1107	Honors Chemistry	1.0
SC1208	AP Chemistry \$86 test	1.0
SC1200	Physics	1.0
SC1202	Anatomy/Physiology	1.0
Social Studies		
SS0900	Global Studies	1.0
SS0907	Honors Global Studies	1.0
SS1000	United States History	1.0
SS1007	Honors US History	1.0
SS1101	Government	1.0
SS1107	Honors Government	1.0
SS1108	AP Government \$86 test	1.0
SS1200	Psychology	1.0
Visual Arts (\$10 per course)		
FA0900	Foundations of Art	0.5
FA0901	Adv Foundations	0.5
FA1000	Painting	0.5
FA1103	Design Communication	0.5
FA1100	Ceramics I	0.5
FA1102	Ceramics II	0.5
FA1101	Digital Photography	0.5
FA1200	Senior Art Composition	1.0
FA1208	AP Studio Art;Draw \$86 test	1.0
FA1209	AP Studio Art 2D \$86 test	1.0
World Languages		
FL0900	Spanish I	1.0
FL1000	Spanish II	1.0
FL1100	Spanish III	1.0
FL1200	Spanish IV	1.0

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*Course offerings/fees subject to change due to staffing, student interest, costs etc.

English

Grade	Course Number	Course Title	Credit	Prerequisites
9	EN0900	English I	1.0	N/A
9	EN0907	Honors English I	1.0	Teacher Recommendation
10	EN1000	English II	1.0	EN0900
10	EN1007	Honors English II	1.0	Teacher Recommendation
11	EN1100	English III	1.0	EN1000
11	EN1108	AP English Language/Composition	1.0	Teacher Recommendation
12	EN1200	English IV	1.0	EN1100
12	EN1208	AP English Literature/Composition	1.0	Teacher Recommendation
9, 10, 11, 12	EN1301	CCP College Composition I	1.0	Accuplacer/ACT/SAT
9, 10, 11, 12	EN1303	CCP College Composition II	1.0	EN1301
10, 11, 12	EN1304	CCP American Literature	1.0	EN1301
10, 11, 12	EN1307	CCP Major Modern Writers	1.0	EN1301
10, 11, 12	EN1308	CCP Women's Literature	1.0	EN1301
10, 11, 12	EN1302	CCP British Literature	1.0	EN1301

English I - EN0900

Students will participate in a variety of learning activities in this course. They will complete several research-based projects. Students will engage in various writing styles, including narrative, argumentative, and expository writing. They will also study grammar and vocabulary throughout the year. Readings will be included throughout the year, ranging from short nonfiction pieces to longer fiction novels based on the required standards, students' interests, and book availability. Projects will take place in and out of the classroom, and homework is an expectation. Summer work may be required.

Honors English I - EN0907 (see page 7 for Honors information)

The focus of this course is to prepare students for future courses at the CCP and AP levels in English. Students will participate in a variety of rigorous learning activities. They will build on research skills learned in middle school to complete several research-based projects and researched-based writing activities in conjunction with their other core classes. Students will engage in various writing genres, including narrative, argumentative, and expository writing throughout the year to help prepare them for the AIR Test as well as future AP-level courses. A study of grammar and vocabulary will be done throughout the year, focusing on building upon their skills from middle school. Extensive reading will be included throughout the year, ranging from short nonfiction pieces to longer fictional novels based on required standards, students' interests, and book availability. Projects will take place in and out of the classroom, but a great deal of independent work is required. Homework is an expectation. Summer work is required.

English II - EN1000 *End of Course Exam*

Students will study creative writing, poetry, narratives, short stories, advanced structures in grammar, and advanced studies in vocabulary. Students will encounter two research papers during the course and analysis, argumentative, point-of-view, compare and contrast essays throughout the year. Whole class readings will be decided at the teacher's discretion as well as independent readings via the Newsela website. Projects will take place in and out of the classroom and homework is a required expectation. Students will be required to complete all writing assignments using technology and Google Drive applications specifically. Summer work may be required.

Honors English II - EN1007 *End of Course Exam* (see page 7 for Honors information)

Students will encounter summer reading requirements to be prescribed by the instructor which will include leadership/independent readings, three research papers, and analysis/argumentative/point-of-view/compare and contrast essays throughout the year. Students will study creative writing, poetry, narratives, short stories, advanced structures in grammar, and advanced studies in vocabulary. Whole class readings will be decided at the teacher's discretion as well as independent readings via the Newsela website. Projects will take place in and out of the classroom and homework is a required expectation. Students will be required to complete all writing assignments using technology and Google Drive applications specifically. Students will read a minimum of three novels throughout the year independently. There will be a focus on ACT/SAT/AP preparation.

English III - EN1100

Students will develop skills in analyzing complex literary and informational texts as they delve deeply into works by acclaimed classic and contemporary authors. Through the study of a variety of text types and media, students build knowledge, analyze ideas, delineate arguments, develop writing, collaboration, and communication skills. Throughout the year students will complete a minimum of four essays: literary analysis, expository research, argumentative research, and narrative. Students will engage in the study of advanced levels of vocabulary. Projects will take place in and out of the classroom. Homework is a required expectation. There will be a focus on ACT/SAT preparation. Summer work may be required.

AP Language/Comp - EN1108 (see page 6 for additional AP information)

The AP English Language and Composition course is designed to help you become a skilled reader of a variety of texts as well as becoming a skilled writer. You'll achieve this through awareness of the interactions among a writer's purposes, audience expectations, and subjects, as well as the ways that writing rules and language use contribute to effective writing.

The AP English Language and Composition course is intended to give you the experience of an introductory-level composition course in college. The composition course is one of the most varied in the college, since an introductory composition course at one college may address topics and require types of writing that might be very different from an introductory composition course at another college. In general, however, college composition courses provide students with opportunities to write about a variety of subjects and to demonstrate an awareness of audience and purpose. The overarching objective in most first-year college writing courses is to enable students to write effectively and confidently in their college courses across the curriculum and in their professional and personal lives. Therefore, most composition courses emphasize the expository, analytical, and argumentative writing that forms the basis of academic and professional communication. Most composition courses also address personal and reflective writing, which will enable you to write in any context. In addition, most composition courses teach students to write based on reading texts from various disciplines and periods as well as personal experience and observation. Composition courses, therefore, teach students to read primary and secondary sources carefully, to synthesize materials from these texts in their own compositions, and to cite sources using conventions recommended by professional organizations such as the Modern Language Association (MLA), the University of Chicago Press (*The Chicago Manual of Style*), and the American Psychological Association (APA). The AP English Language and Composition course will help you begin to develop all of these skills.

College writing programs recognize that skill in writing proceeds from students' awareness of their own composing processes: the way they explore ideas, reconsider strategies, and revise their work. This experience of the process of composing is the essence of the first-year writing course, and the AP English Language and Composition course emphasizes this process. In the course, you will write essays that proceed through several stages or drafts, with revision aided by your teacher and peers. Although these extended, revised essays are not part of the AP English Language and Composition Exam, the experience of writing them will help you become a more self-aware and flexible writer (which may help your performance on the AP Exam!).

As well as engaging in varied writing tasks, in the AP English Language and Composition course you will read and become acquainted with a wide variety of prose styles from many disciplines and historical periods. Due to the increasing importance of graphics and visual images in texts published in print and electronic media, you will learn to analyze such images as they relate to written texts and serve as alternative forms of texts themselves. In addition, the informed use of research materials and the ability to synthesize information from various sources are integral parts of the AP English Language and Composition course. In it you will learn to evaluate the legitimacy and purpose of sources used. One way to do this is through the researched argument paper, which will require you to sort through various interpretations of information to analyze, reflect upon, and write about a topic. When you bring the experience and opinions of others into your writing in this way, you enter into conversations with other writers and thinkers, which in turn helps your writing become more thoughtful and substantive (which is what is required in college and careers!).

Summer reading is a requirement for this course.

English IV - EN1200

English IV is designed to meet the requirements for the fourth credit of English necessary for graduation. English IV will provide students with instruction and practice leading to improvement and mastery of reading and writing skills. This course will expose students to various types of literature and to the rich traditions of authors from various eras and places. Additionally, English IV studies will increase and improve student vocabulary, will emphasize skills found on the ACT test, will allow students to use various methods of gathering and using information, will encourage students to discuss their own ideas and the ideas of others, and will afford many writing opportunities. Summer work may be required.

Completion of the Senior Capstone is a requirement for successful completion of and credit for English IV.

AP English Literature and Composition Literature - EN1208 (see page 6 for additional AP information)

An AP Literature and Composition course engages students in the careful reading and critical analysis of imaginative literature. Through the close reading of selected texts, students deepen their understanding of the ways writers use language to provide both meaning and pleasure for their readers. As they read, students consider a work's structure, style and themes as well as such smaller-scale elements as the use of figurative language, imagery, symbolism and tone.

A summer reading project is required for this course. Students may obtain this assignment from any Canton South School Counselor or from the teacher. Summer reading will be due the first day of the course. Students who haven't completed the assignment will be at a disadvantage in the course and in the first nine weeks marking period. Completion of the AP Senior Capstone is a requirement for successful completion of and credit for AP English Literature and Composition.

CCP College Composition I - EN1301 (see pp. 11-13 for additional CCP information)

This course emphasizes writing based on reading response with review of essay development, grammar, and punctuation. Emphasis is on the process of drafting, revising, and editing to achieve clarity. A research project requiring academic research uses APA or MLA documentation.

Writing Workshop Approach: College Composition is conducted as a writing workshop. This means it is primarily a discussion and practice-oriented course, not a lecture course where you can borrow a friend's notes for the class you missed. You will be learning the best possible way – by doing.

Writing, like any skill, requires practice. This ability to write well is a necessity in every discipline taught at Stark State and in most professional careers. College Composition is designed to enable you to develop reading, thinking, and writing abilities that will help you meet the requirements for academic writing during your college career and beyond into your professional endeavors. Reading, discussion, and writing about a wide variety of topics from your text and additional materials will provide the background for this writing. Additionally, writing and language proficiency are crucial to cognitive growth. Because you learn, think, and share ideas through language, the more effectively you can use language, the better you will be able to learn and grow. Critical thinking skills are essential to this process of becoming an effective writer.

Summer reading is a requirement for this course.

CCP College Composition II - EN1303 (see pp. 11-13 for additional CCP information)

This course will build on the skills and knowledge obtained in College Composition including research and inquiry. Students will develop an understanding of rhetoric, argument, and language as they explore and write about complex topics in formal papers.

Writing/Community Workshop: College Composition II is conducted as a writing and research workshop. This means it is a discussion and practice-oriented course, not a lecture course in which you can borrow a friend's notes for the class you missed. You will be learning the best possible way – by doing.

Research, argument, and rhetoric are important skills for academic and professional writing. However, this class will also serve a broader purpose in helping you to learn valuable ways to engage conversations and situations within your own communities and personal/social experiences. You will be developing an understanding of the rhetorical forces at work. As we engage various kinds of texts and situations, we will be critically examining concepts such as the contextuality of research, agenda-driven arguments and data, and other research and inquiry practices that will help us develop insight into complex issues.

Because this course is structured much like a workshop setting, students will be required to work in groups. This may require meeting outside of class and/or using message boards and email to communicate with group members. Group work is not optional, so all students should be prepared to meet this requirement. Students should also expect a wide variety of readings and other assignments in the course. Even if a particular reading or discussion is missed, it will be expected that you understand the concepts being presented and can demonstrate that understanding throughout the semester.

The nature of argumentation requires us to engage multiple viewpoints of subject matter with inquiry and intellect. Re-evaluating our own perceptions, engaging viewpoints or arguments that oppose our preconceived belief systems, and understanding the complex nature of arguments is important in creating a

rich and successful experience. Students are expected to be willing to enter conversations that may be outside of their comfort zones in a thoughtful and mature manner.

CCP American Literature - EN1304 (see pp. 11-13 for additional CCP information)

This course covers American Literature from the mid-19th century through the current works of the 21st century. Students will read, discuss and write about works by American authors in their historical and cultural contexts. Emphasis will be placed on critical reading of the works and techniques used to analyze them. Outside reading assignments, tests, quizzes, midterm and final exams may be expected.

CCP Major Modern Writers - EN1307 (see pp. 11-13 for additional CCP information)

This course explores the writing of major American and British authors of the twentieth century and after. Students will read, discuss, and write about works by these authors in their historical and cultural contexts. Emphasis will be placed on critical reading of the works; techniques used to analyze them; and their social, historical, and literary significance in relation to the twentieth century and after. Summer reading is a requirement.

CCP Women's Literature - EN1308 (see pp. 11-13 for additional CCP information)

This course explores representative works by women of diverse eras, cultures, historical, social and literary perspectives. Emphasis will be placed on critical reading of the works and techniques used to analyze them, especially in terms of race, ethnicity, class, sexual orientation, and cultural context. Through this analysis, students will gain knowledge and understanding of women's role in the literary tradition and how their roles and views of themselves change and are reflected in their writing. Summer reading is a requirement.

CCP British Literature: 1785-Present - EN1302 (see pp. 11-13 for additional CCP information)

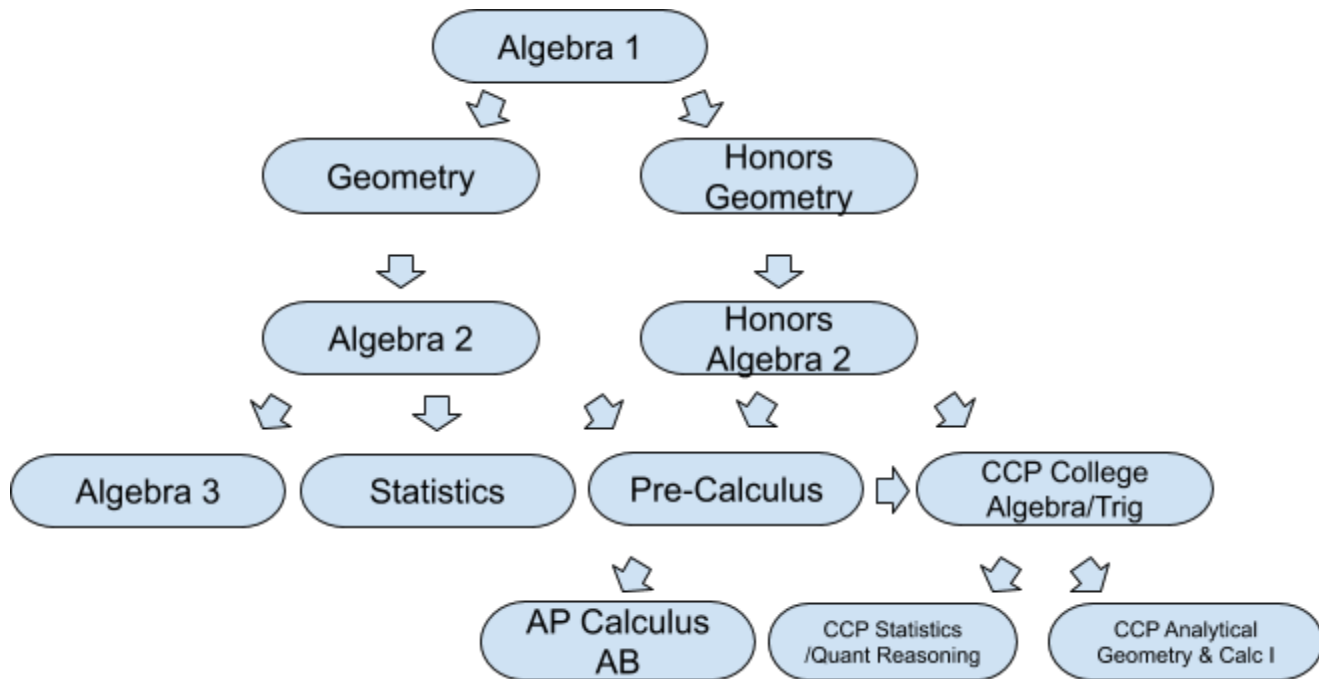
This course covers British literature from the Romantic to contemporary periods. Students will read, discuss, and write about works by British authors in their historical and cultural contexts. Emphasis will be placed on critical reading of the works and techniques used to analyze them.

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Mathematics

Grade	Course Number	Course Title	Credit	Prerequisites
8, 9, 10, 11, 12	MA2100	Algebra I	1.0	N/A
9, 10, 11, 12	MA2200	Geometry	1.0	MA2100
9, 10, 11, 12	MA2207	Honors Geometry	1.0	Teacher Recommendation
10, 11, 12	MA2300	Algebra II	1.0	MA2200 or Teacher Rec
10, 11, 12	MA2307	Honors Algebra II	1.0	Teacher Recommendation
11, 12	MA2400	Algebra III	1.0	MA2300
11, 12	MA2401	Statistics	1.0	MA2300
11, 12	MA2500	Pre-Calculus	1.0	MA2300
11, 12	MA2600	AP Calculus AB	1.0	Teacher Recommendation
11, 12	MA1305	CCP College Algebra	1.33	Accuplacer/ACT/SAT
11, 12	MA1307	CCP Trigonometry	1.0	MA1305
11, 12	MA1309	CCP Statistics	1.0	Accuplacer/ACT/SAT
11, 12	MA1310	CCP Quantitative Reasoning	1.0	Accuplacer/ACT/SAT
12	MA1311	CCP Analytic Geometry & Calc I A	1.33	MA1305 & MA1307
12	MA1312	CCP Analytic Geometry & Calc I B	1.33	MA1311

Math Course Sequence



Algebra I - MA2100 *End of Course Exam*

Algebra I extends the study of number systems to include new numbers and their concepts as well as their applications. The course also includes a study of graphing and algebraic manipulations, interpretations, and the meaning of linear and quadratic equations. A graphing calculator is recommended.

Geometry - MA2200 *End of Course Exam*

This course integrates the concepts of plane, solid, and coordinate geometry. The course investigates the properties of plane geometric figures. Using inductive and deductive methods of reasoning, students present proof of angle and line relationships. A graphing calculator is recommended.

Honors Geometry - MA2207 *End of Course Exam* (see page 7 for Honors information)

Students apply alternate ways of reasoning mathematically, beyond Algebra 1, including analytical and spatial reasoning to more complex problems. They apply what they know about two-dimensional figures to three-dimensional figures in real-world context and deepen their understanding of shape and shape relationships. Students extend their understanding about linear functions and coordinate graphing to coordinate geometry. Students develop postulates, definitions, and theorems, as well as, deductive reasoning skills that can be applied to higher-level mathematical and real-world problems. A graphing calculator is recommended.

Algebra II - MA2300

Algebra II expands the concepts learned in Algebra I with additional graphic interpretation using some geometric concepts. Students study real numbers, variables, equations, exponents, and functions. Skills are developed to evaluate algebraic expressions, solve equations and verbal problems, factor, use the laws of exponents, and to draw and read graphs. A graphing calculator is highly recommended.

Honors Algebra II - MA2307 (see page 7 for Honors information)

This course builds upon algebraic concepts learned in Algebra I and prepares students for advanced-level math courses. Students extend their knowledge and understanding by solving open-ended problems and thinking critically. Topics include functions and their graphs, quadratic functions, inverse functions, advanced polynomial functions, and rational, radical, exponential, and logarithmic functions. Students are introduced to sequences and series and trigonometry. Material will be covered at a quicker pace and in greater depth than in the regular Algebra 2 course. A graphing calculator is strongly recommended.

Algebra III - MA2400

This course is intended to expand on concepts studied in Algebra II, as well as to introduce students to math concepts that will help to develop an appreciation for the importance of mathematics as an application in today's world. Topics may include: linear relationships, systems of equations, matrices, rational expressions, radical expressions/equations, logarithmic and exponential equations, mathematics of finance, sequence and series, conic sections and trigonometry. A TI-84 graphing calculator is recommended.

Statistics - MA2401

This course will be a study of probability and statistics. The topics covered will include but are not limited to: nature of probability, frequency distribution and graphs, data descriptions, probability and counting patterns, discrete probability, natural distribution, correlation and regression. The topics include analyzing data by observing patterns, interpreting graphs and taking information from charts. There will be projects for the students to display their abilities to gather, create, and display their findings. A TI-84 calculator is recommended.

Pre-Calculus - MA2500

Pre-Calculus students should have a solid background in algebra, geometry, and basic trigonometry. The students will develop an understanding of behaviors of functions. They will explore the idea of limits, graph polynomial functions, and study systems of equations and the location of zeroes. Students will also examine trigonometric functions and their graphs, identity formulas, work with vectors and polar equations, and study exponential and logarithmic functions. All concepts will be taught with an emphasis on the graphing calculator. A graphing calculator is recommended.

AP Calculus AB - MA2600 (see page 6 for additional AP information)

Advanced Placement Calculus AB is the study of the abstract mathematical concepts called differentiation and integration. Students will explore the idea of continuity, limits, the derivative as a rate of change and as a function of slope, and integration as the inverse of differentiation and also as the accumulator function. A graphic calculator is recommended.

CCP College Algebra - MA1305 (see pp. 11-13 for additional CCP information)

Study of linear and quadratic equations, their applications, solving rational and radical equations, complex numbers, linear, polynomial and rational inequalities, equations and inequalities involving absolute value, graphs of equations, relations and functions, transformation of functions, combining functions and composite functions, inverse functions, exponential and logarithmic functions and equations, systems of equations, matrices and determinants; conic sections; sequences and series. A TI-84 graphing calculator is required for this course.

CCP Trigonometry - MA1307 (see pp. 11-13 for additional CCP information)

Study of angles and degree measure; radian measure; arc length and area; angular and linear velocity; trigonometric functions; right angle trigonometry; trigonometric identities and reference angles; unit circle and graphing; general sine wave; graph on tangent function; inverse trigonometric functions; basic sine, cosine, and tangent equations; multiple angle equations; vectors and their applications; oblique triangles and their applications; polar coordinates and complex numbers.

CCP Statistics - MA1309 (see pp. 11-13 for additional CCP information)

This course introduces the student to statistical thinking and the use of statistical methods for gathering and analyzing data. The focus is on graphical, tabular, and numerical methods for summarizing distributions. Fundamental concepts of probability are introduced as well as the concepts of discrete (binomial) and continuous (normal) probability distributions and their importance to inferential statistics. Point estimates and interval estimates of population means and standard deviations are obtained stressing the importance of random sampling. Hypothesis testing of one sample mean and proportions is used for statistical inference. Chi-Square goodness-of-fit test and least squares regression analysis for linear correlation are computed manually and with a statistical package such as SPSS, SAS, Minitab, Excel, or similar technology.

CCP Quantitative Reasoning - MA1310 (see pp. 11-13 for additional CCP information)

This is a college-level mathematics course focused on quantitative reasoning in real-world situations and data-analysis for students who are in a non-STEM major. Using numeracy, mathematical modeling, and statistical methods, students will use mathematical language to investigate, describe, analyze, calculate, interpret, and make decisions in real-world scenarios within fields such as personal finance, industry, and civics.

CCP Analytical Geometry and Calculus I A- MA1311 (see pp. 11-13 for additional CCP information)

CCP Analytical Geometry and Calculus I B - MA1312 (see pp. 11-13 for additional CCP information)

In this course students will develop mathematical thinking and communication skills and learn to apply precise logical thinking to the study of analytic geometry, limits, continuity, derivatives, tangent and normal lines, derivatives of trigonometric functions, related rates, Newton's method, Rolle's theorem, mean value theorem, extrema of functions, antiderivatives, definite integrals, indefinite integrals, areas and volumes. Key ideas and concepts will be presented from a variety of perspectives with a broad range of examples and applications. A graphing utility will be used to reinforce and extend concepts and for numerical methods such as the Trapezoidal Rule and Simpson's Rule for integration. Students will progress from a procedural/computational understanding of mathematics to a broader understanding encompassing logical reasoning, generalization, abstraction, and formal proof. Both semesters of this course must be completed to receive the full college credit.

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Science

Grade	Course Number	Course Title	Credit	Prerequisites
9	SC0900	Physical Science	1.0	N/A
9	SC0907	Honors Physical Science	1.0	Teacher Recommendation
10	SC1000	Biology	1.0	N/A
10	SC1007	Honors Biology	1.0	Teacher Recommendation
11, 12	SC1100	Chemistry	1.0	Teacher Recommendation
11, 12	SC1107	Honors Chemistry	1.0	MA2100 & SC1000 (can be taking together)
11, 12	SC1101	Earth Science	0.5	N/A
11, 12	SC1102	Forensic Science	0.5	N/A
12	SC1208	AP Chemistry	1.0	SC1100 or SC1107 & MA2300
12	SC1200	Physics	1.0	MA2100 & MA2300
11, 12	SC1202	Anatomy/ Physiology	1.0	SC1000
9, 10, 11, 12	SC1301	CCP 7 Ideas that Shook the Universe	1.0	Accuplacer/ACT/SAT

Physical Science - SC0900

This is an inquiry-based course that is required of incoming freshmen. The topics covered will include the history and nature of science, scientific revolutions, the nature of matter, the nature of energy, forces and motion, understanding technology, stars, and the patterns of orbiting celestial objects. There will be an emphasis placed on analyzing and interpreting data in the form of charts, graphs, and tables obtained during hands on experiences.

Honors Physical Science - SC0907 (see page 7 for Honors information)

This is an inquiry-based course that is required of incoming freshmen wishing to be on the honors or advanced course of study. The academic pace and rigor will be greatly increased for this is an honors level course. The topics covered will include the history and nature of science, scientific revolutions, the nature of matter, the nature of energy, forces and motion, understanding technology, stars, and the patterns of orbiting celestial objects. There will be an emphasis placed on analyzing and interpreting data in the form of charts, graphs, and tables obtained during hands on experiences. This course is designed for students who have shown superior achievement and high interest in previous science and math courses.

Biology - SC1000 *End of Course Exam*

Biology is the study of living things including cellular biology, genetics, diversity of life, ecological relationships, and energy transformation. The course emphasizes exploring through hands-on activities, lab experiments, lectures, and discussions. Critical thinking skills including collecting data, setting up experiments, analyzing and graphing, as well as forming conclusions are emphasized.

Honors Biology - SC1007 *End of Course Exam* (see p 7 for additional Honors information)

Honors biology covers topics traditionally covered in the general biology curriculum. Students will move at a faster pace and topics will be explored at a deeper level. Students study the structures, functions, and processes of living organisms and their interactions with the environment. Major themes include cell structure, specialization, energy, chemistry of life, genetics, evolution, diversity of life, and ecology. This class requires critical thinking skills, active problem solving, cooperative work, and independent learning.

Chemistry - SC1100

Knowledge of matter and the changes that matter undergoes will be mastered and utilized throughout the year. The course will be taught using demonstrations, laboratory experiments, group work and problem-based learning projects. Chemistry is a math-based science so the chemistry student must therefore have completed Algebra I and received a grade of C or better. It is highly recommended that the chemistry student be registered for Algebra II concurrent with this course.

Honors Chemistry - SC1107 (see page 7 for additional Honors information)

Honors Chemistry is designed to be offered to primarily sophomore and junior students. The course provides a more intensive curricular track for students to prepare for higher-level sciences, particularly AP Chemistry. Honors Chemistry covers many of the same topics as Chemistry in greater depth. Special emphasis is placed on rigor, pace, and inquiry. The first semester focuses on basic concepts of Chemistry inquiry including the qualitative nature of chemical reactions, atomic structure, chemical bonding, and stoichiometry. The second semester opens with electronic structure, periodic table trends, and the quantitative nature of chemical equations. These concepts are then applied as the students are introduced to various topics such as kinetic theory of gases, condensed phases of matter, reaction speeds, equilibrium, acid-base chemistry, and oxidation-reduction chemistry.

Earth Science - SC1101

Earth Science is a laboratory science course that explores the origins and the connections between the physical, chemical and biological processes of the earth system. Students will engage in inquiry-based laboratory investigations in order to develop scientific ways of thinking and problem solving. Focus topics will include geology, oceanography, astronomy, and meteorology. Additional topics covered will be environmental science and ecology.

Forensic Science - SC1102

This course surveys key topics in forensic science, including the application of the scientific process to forensic analysis, procedures and principles of crime scene investigation, physical and trace evidence, and the law and courtroom procedures from the perspective of the forensic scientist. Through virtual and hands-on labs, and analysis of fictional crime scenarios, students learn about forensic tools, technical resources, forming and testing hypotheses, proper data collection, and responsible conclusions.

AP Chemistry - SC1208 (see page 6 for additional information on AP)

In this fast-paced and fun class, students will cover classroom and laboratory content equivalent to what is generally presented in the first two semesters of college-level Chemistry. All material follows the College Board's AP Chemistry course outline. As such, this course is suitable for high school students who exhibit high levels of commitment, motivation, and academic maturity. Upon successful completion of this course and achievement of a satisfactory score on the national AP Chemistry exam, students may have the opportunity to receive general chemistry credits, or place out of general chemistry classes or labs in college. This AP course has a hands-on lab focus, while moving slightly away from student memorization of topics.

Anatomy and Physiology - SC1202

This course consists of a detailed study of the structure and function of the human body. It encompasses, in addition to the above, the major biological processes necessary to propagate and sustain life. The course format will include lectures, discussions, and related laboratory experiments. It is recommended that students registering for Anatomy and Physiology should have taken or should be taking Chemistry.

Anatomy and Physiology is especially recommended for students interested in medically oriented professions and technologies as well as any of the biological sciences but is not limited to only these fields.

Physics - SC1200

This is an activity driven, problem-solving course designed for the student who desires to continue his study of the physical sciences. The material covered in the course encompasses motion, gravitational attractions, light, sound, matter, heat and phase change, and electricity. The course requirements include outside projects and readings, as well as formal written labs that are formatted for the college bound student. All students interested in studying any area of science, medicine, or engineering at post-secondary institutions are urged to take this course.

CCP Seven Ideas that Shook the Universe - SC1301 (see pp. 11-13 for additional CCP information)

In this class we will explore the history of seven important themes that have occurred in physics: Copernican astronomy, Newtonian mechanics, energy and entropy, relativity, quantum theory, and conservation principles and symmetries. Together these discoveries are the foundation of our understanding of the physical world.

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Social Studies

Grade	Course Number	Course Title	Credit	Prerequisites
9	SS0900	Global Studies	1.0	N/A
9	SS0907	Honors Global Studies	1.0	Teacher Recommendation
10	SS1000	United States History	1.0	N/A
10	SS1007	Honors United States History	1.0	Teacher Recommendation
11,12	SS1101	Government	1.0	N/A
11, 12	SS1107	Honors Government	1.0	Teacher Recommendation
11,12	SS1108	AP U.S. Government and Politics	1.0	Teacher Recommendation
11,12	SS1200	Psychology	1.0	N/A
9, 10, 11, 12	SS1300	CCP Psychology	1.0	Accuplacer/ACT/SAT
9, 10, 11, 12	SS1301	CCP Sociology	1.0	Accuplacer/ACT/SAT
9, 10, 11, 12	SS1304	CCP Early America	1.0	Accuplacer/ACT/SAT
9, 10, 11, 12	SS1303	CCP Modern America	1.0	Accuplacer/ACT/SAT

Global Studies - SS0900

We will look at history backwards, and work our way from the present day back to the Age of Enlightenment. The students begin by studying recent world history and then move into such issues as conflicts around the world, global economics, health and disease, human rights, environmental concerns and others. Students will encounter an in-depth study of global history, current events, social relationships with and between countries, the role of geography in conflict, the relationship of power between people and leaders, and the impacts of political and economic systems on both the past and the present. There is an expectation of participation in conversations based on ethics, responsibility, values, virtues, and ideals of the like. Projects will take place in and out of the classroom and homework is an expectation.

Honors Global Studies - SS0907 (see page 7 for Honors information)

We will look at history backwards, and work our way from the present day back to the Age of Enlightenment. The students begin by studying recent world history and then move into such issues as conflicts around the world, global economics, health and disease, human rights, environmental concerns and others. Students will encounter an in-depth study of global history, current events, social relationships with and between countries, the role of geography in conflict, the relationship of power between people and leaders, and the impacts of political and economic systems on both the past and the present. There is an expectation of participation in conversations based on ethics, responsibility, values, virtues, and ideals of the like. Projects will take place in and out of the classroom, and homework is an expectation. In addition, students taking honors will be required to read a variety of books throughout the school year and engage themselves in a number of discussions, presentations, and assessments. Lastly, Honors students must work independently to find information on their own and bring this information into the classroom to help facilitate discussion.

United States History - SS1000 *End of Course Exam*

This course examines the history of the United States of America from 1877 to the present. The federal republic has withstood challenges to its national security and expanded rights and roles of its citizens. The episodes of the past have shaped the nature of the country today. Understanding how these events came to pass and their meaning for today's citizens is the purpose of the course. The concepts of historical thinking introduced in previous grades continue to build with students locating and analyzing primary and secondary sources from multiple perspectives to draw conclusions.

Honors United States History - SS1007 *End of Course Exam* (see page 7 for Honors information)

This course examines the history of the United States of America from 1877 to the present. The federal republic has withstood challenges to its national security and expanded rights and roles of its citizens. The episodes of the past have shaped the nature of the country today. Understanding how these events came to pass and their meaning for today's citizens is the purpose of the course. The concepts of historical thinking introduced in previous grades continue to build with students locating and analyzing primary and secondary sources from multiple perspectives to draw conclusions. In addition to the regular workload, Honor's students will be required to complete assignments, projects and/or readings outside of the classroom. Grading standards will also be more advanced for Honor's students. Completion of assignments by the due dates is a requirement and expectations in general will be higher for all Honors students.

Government - SS1101 *End of Course Exam*

The basis of this course is how the American people govern themselves at national, state and local levels of government. Students will learn how they can impact public policy through civic involvement and participation at all three levels of government using the basic principles of the United States and Ohio Constitutions. The financial literacy graduation requirement will also be met through successful completion of this course.

Honors Government - SS107 *End of Course Exam* (see page 7 for Honors information)

An intensive and deep study into how the American people govern themselves at the national, state, and local levels of government. Students will learn how they can impact public policy through civic involvement and participation at all 3 levels of government using the basic principles of the United States and Ohio Constitutions. There will be a heavy focus on the foundational documents that have shaped American government including but not limited to, The Federalist Papers, The Anti-Federalist Papers, The Articles of Confederation, The twenty-seven amendments to the U.S. Constitution, and Supreme Court opinions.

AP U.S. Government and Politics (see page 6 for additional information on AP)

AP United States Government and politics is a college-level introduction to key political concepts, ideas, institutions, policies, interactions, roles, and behaviors that characterize the Constitutional system and political culture of the United States. Students will read and analyze U.S. foundational documents, Supreme Court decisions and other texts and visuals to gain an understanding of the relationships and interactions between political institutions and behavior. Students will read and interpret data, develop evidence-based arguments, and engage in an applied civics or politics research-based project. The AP United States Government and Politics curriculum combines disciplinary skills with a one semester introductory college course in U.S. government; but also prepares students for advanced political science coursework and active, informed participation in our constitutional democracy.

Psychology - SS1200

This course deals with the science that studies the behavior of organisms, especially human organisms. Such important topics as learning, thinking, personality, intelligence and its measurement, heredity and environment, maintaining mental health, emotional problems of high school students, and mental illness are discussed.

CCP Psychology - SS1300 (see pp. 11-13 for additional CCP information)

This online course surveys the scientific study of behavior, addressing a wide range of traditional topics including introduction and research, perception, consciousness, learning, cognition, personality, pathology/treatment, development, biological basis of behavior, social and organizational psychology. Emphasizes classical and current theory and research with selected attention to practical application.

CCP Sociology - SS1301 (see pp. 11-13 for additional CCP information)

This online course introduces the general theories of the sociology field and research methods. Students will examine the impact of culture, social interaction, social structure, socialization, and social institutions on social behavior.

CCP Early America: from Pre-Colonization to Civil War and Reconstruction (see pp. 11-13 for additional CCP information)

What makes history so difficult to grasp, is that history, as vast as the world's oceans, with an array of perspectives and new information and contradictions coming to the forefront. Consequently, ensure you approach this course as a skeptic would and be conscious and motivated enough to explore deeper into each event. This course is designed to investigate the social, economic, geographic, and political developments that set the foundation of the United States, as we know it today. Considering that history is dictated by the choices and actions of individuals, and in addition, considering individuals are influenced by larger social dynamics, we will explore the overlapping of psychology and sociology into the field of history. This survey course will examine the topics stated above, which have become central to American history. In addition, this course will also work diligently to improve and further develop research methods, critical thinking, and your ability to communicate, both orally and written. Considering that your voice is your unique gift to the world, one of the goals of this class is to use history as a springboard, to instill in you the self-confidence to find your VOICE inside of the classroom. To accomplish such, we must encourage familiarity with one other, and open good-humored and generous exchanges in the classroom. To ensure this, students will be required to participate in weekly discussions, in which you will analyze assigned texts, podcasts, and excerpts from a variety of sources; discuss the nature of historical evidence, argument, and interpretation; learn to analyze primary and secondary sources; and learn to use research tools—the raw material of history. In preparation for your discussion and lecture, you are required to have the readings completed. The course will be a combination of lecture (some online), discussion, research, presentations, and writing assignments. Each student will be required to participate in each and every group discussion. The success of this course depends on your full participation. Attendance is required and preparation is absolutely necessary. I expect big things in this course and am excited to have the opportunity to *learn with* many of you.

CCP Modern American: from Industration to Globalization (see pp. 11-13 for additional CCP information)

This course is designed to investigate the social, economic, geographic, and political development of the modern United States. Considering that history is dictated by the choices and actions of individuals, and in addition, considering individuals are influenced by larger social dynamics, we will explore the overlapping of psychology and sociology into the field of history. This survey course will examine the topics stated below, which have become central to American history. In addition, this course will also work diligently to improve and further develop research methods, critical thinking, and your ability to communicate, verbally and written. One of the goals of this class is to instill in you the self-confidence and skill to find your voice and express yourself. Considering that your voice is your unique gift to the world, I want to encourage you to find your VOICE inside of the classroom. To ensure this, students will be required to participate in weekly discussions, in which you will analyze assigned texts, podcasts, and excerpts from a variety of sources; discuss the nature of historical evidence, argument, and interpretation; learn to analyze primary and secondary sources; and learn to use research tools—the raw material of history.

In preparation for your discussion and lecture, students are required to have the readings completed and notes ahead of time on historical material. The course will be a combination of lecture, discussion, research, presentations, and writing assignments. We will meet for lectures on Tuesday-Thursday and for student-led class discussions on Mondays (Mondays will be flexible for lecture) and Fridays. While discussion sessions are designated as times to discuss readings and develop research methods, comments and participation are encouraged every day. The success of this course depends on your full participation. Attendance is required and preparation is absolutely necessary. I will put a premium on preparation, thoughtfulness, and helpfulness--on contributions to the scholarly community that are based on cooperation. I expect that all sincere contributions will be treated with respect. Lastly, considering that we will investigate and discuss mature and polarized events and persons, you will need to maintain an equal level of maturity. I expect big things in this course and am excited to have the opportunity to *learn with* many of South's finest.

We will explore multiple themes throughout the course, beginning with the transformation of America into an industrial and global power since the Reconstruction era, and ending at the 9/11 event.

Themes and topics will include:

- Reconstruction: the framework for modern U.S. race relations
- Gilded Age: Becoming a modern society: Western conquest and Eastern industrialization
- Progressivism: a reform response to modernization
- Imperial America: American Peril
- World War I: the U.S. becomes a world power
- The Twenties: a culture in conflict (Harlem Renaissance, the Lost Generation, Christian fundamentalism)
- The Great Depression: the New Deal and the creative cultural response
- World War II: Homefront and Warfront
- Postwar domestic social change- Civil Rights Era
- Cold War foreign policy and impacts in American culture
- The Vietnam War and 1960s social dissent
- The re-emergence of the conservative tradition
- America in the global age: Competing visions of the U.S. in the post-cold war world:
- Competing visions of the U.S. in the post-9/11 world: A before and after examination of a 9/11 American society

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Performing Arts

Grade	Course Number	Course Title	Credit	Prerequisites
9, 10, 11, 12	FA1150	Concert/Marching Band	1.0	Audition and Acceptance
9, 10, 11, 12	FA1151	Jazz Band	0.5	Audition and Acceptance
9, 10, 11, 12	FA1155	Steel Drums	0.5	N/A
9, 10, 11, 12	FA1160	Concert Choir	1.0	N/A
10, 11, 12	FA1161	Symphonic Choir	1.0	Audition and Acceptance
10, 11, 12	FA1162	Sound of South	1.0	Audition and Acceptance
9, 10, 11, 12	FA1171	History of Rock and Roll	0.5	N/A
9, 10, 11, 12	FA1181	Acting I-Dramatic Literature & Performance	0.5	N/A
9, 10, 11, 12	FA1182	Stagecraft I	0.5	N/A
9, 10, 11, 12	FA1184	Stagecraft II	0.5	FA1182
9, 10, 11, 12	FA1185	Speech and Performance	0.5	N/A

Concert/Marching Band - FA1150

Concert/marching band rehearses during the school day. During the football season, the band rehearses outdoors as The Wildcat Marching Band. Following football season, the band rehearses indoors in preparation for concerts, contests, and other performances. Attendance at evening rehearsals, concerts, and other performances is required. This course may be repeated for credit.

Jazz Band - FA1151

Jazz band is a performance-based class that focuses on the performance styles of jazz, swing, blues, modal jazz, and rock. Students will learn the fundamentals of jazz performance and jazz history. Reading music and the ability to play an instrument are prerequisites. All rehearsals and performances are required.

This class is worth .5 credit and runs 2nd- 4th grading periods. Rehearsals on Monday, Tuesday, Thursday 2:40p.m.-3:20p.m..

Steel Drums - FA1155

Any student who is interested in learning to play steel drums is welcomed into this course - no musical experience required! Anyone can learn to play this magical instrument. The course can be repeated for credit.

Concert Choir - FA1160

This course is designed for all students. Emphasis will be on good vocal production and singing in three- and four-part harmony. Students are required to participate in after-school rehearsals, concerts, and contests. This course can be repeated for credit.

Symphonic Choir - FA1161

The music performed by this organization will be highly representative of the more advanced works of composers of all periods. Members will be expected to exhibit reasonable facility in-sight singing and vocal techniques. Participation in after school rehearsals, concerts, and contests is required. This course can be repeated for credit.

Sound of South - FA1162

This select vocal group performs jazz, pop, swing and other more contemporary styles. Performances and rehearsals are required outside of school hours. SOS members will be required to purchase an outfit each year. This course can be repeated for credit.

History of Rock and Roll - FA1171

This course will focus on the historical and cultural aspects of the evolution of the music culture. The course will cover 1500 through today and will also cover the music of East Europe and Asia. Students will be given the opportunity to study the music of each stylistic period and the composers represented in those periods. Additionally, they will experience the music of the present and how our society influences this music.

Acting I - Dramatic Literature and Performance - FA1181 *This course runs every other year and will not be offered for the 21/22 school year*

In this course, students will focus on reading, analyzing, and performing a wide range of dramatic literature. Throughout the course, students will study various acting and directing techniques and theories in order to apply them in performance. Students will develop performance pieces in comedic, dramatic, and musical theatre. Students will study theatre history and dramaturgy as a method for understanding content and character development in a theatrical work. Creating an acting portfolio, an audition book, and developing audition skills will be paramount in this course. The use of critique in all performance will be examined and practiced during the work developed in this course. Students will present an evening showcase of their work during the second quarter of the course. Students will be expected to attend and critique the CSHS musical during the 2nd semester or another approved play/musical if the course is taken in the 1st semester.

Stagecraft I - FA1182

Students will study all areas of theatrical production, including costuming, lighting, sound, set design, scenic painting, dramaturgy, directing, and makeup. Students will design a project each year to develop for a CSHS production. The purchase of theatrical scripts may be required depending on the students' project selected. The creation of a design and production portfolio will be developed during the course.

Stagecraft II - FA1184

This is an advanced study of all areas of theatrical production, including costuming, lighting, sound, set design, scenic painting, dramaturgy, directing, and makeup. Students will be expected to work in a technical area for PAC theatrical production being held that semester. Students will also propose a design project each year to develop for a CSHS production. Students may have to pay a fee for stage makeup or theatrical scripts if required, depending on the student project selected. The ongoing creation of a design and production portfolio will be developed during the course.

Speech and Performance - FA1185

This course is for students who want to gain confidence in public speaking. Students will learn to write and deliver informative and persuasive speeches, debate, and do various forms of oral interpretation. Interviewing skills will be taught.

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Visual Arts

Grade	Course Number	Course Title	Credit	Prerequisites
9, 10, 11, 12	FA0900	Foundations of Art	0.5	N/A
9, 10, 11, 12	FA0901	Advanced Art Foundations	0.5	FA0900
9, 10, 11, 12	FA1000	Painting	0.5	FA0900
9, 10, 11, 12	FA1100	Ceramics I	0.5	FA0900
9, 10, 11, 12	FA1102	Ceramics II	0.5	FA1100
9, 10, 11, 12	FA1101	Digital Photography	0.5	FA0900
10, 11, 12	FA1103	Design Communication	0.5	Teacher Recommendation
12	FA1200	Senior Art Composition	1.0	FA0900
12	FA1208	AP Studio Art: Drawing	1.0	Teacher Recommendation
12	FA1209	AP Studio Art: 2D Design	1.0	Teacher Recommendation

Foundations of Art - FA0900

This course provides the foundation for all future art electives. Foundations of art is designed to reinforce and build on knowledge and skills developed at the elementary and middle school levels. The course is primarily devoted to deliberate and systematic presentations of various art processes, procedures, theories, and historical developments. Students will have experiences in producing two-dimensional and/or three-dimensional artworks. The course emphasizes the study of the elements of art and principles of design, color theory, vocabulary, art criticism, art history, and safety in the art room. Students are provided a strong foundation in design, drawing and vocabulary in a teacher-structured environment. Problem solving and decision making are emphasized throughout.

Advanced Art Foundations - FA0901

Advanced Foundations builds on the student's technical skills and knowledge developed in Foundations. This course is planned so students will learn additional techniques and creative thought processes as well as new applications for the skills and concepts learned in Foundations. This will result in students having larger repertoires of responses for solving creative problems, and having a greater understanding and appreciation of the visual arts. Art history will be infused throughout the course. This course may be repeated for credit.

Painting - FA1000

Painting will help students develop technical skills and discover a personal style as they communicate effectively to an audience. Students will experience a variety of painting techniques and styles through class assignments and study of contemporary and historical art. This course will expand the student's knowledge of color theory and composition. Media may include acrylic and watercolor. This course may be repeated for credit.

Ceramics I - FA1100

This is an introductory course designed to introduce students to three-dimensional thinking and creating, and employing both additive and subtractive sculptural techniques. Students will create works of art in clay utilizing the processes of hand building using pinched forms, coil and slab constructions. Studio work will develop and reinforce understanding of the elements and principles of art and design. Students will create, critique, evaluate, and appreciate works of art. Health and safety procedures will be emphasized. This course may be repeated for credit.

Ceramics II - FA1102

This course is a continuation of clay methods learned in Sculpture/Ceramics. Greater emphasis will be placed on problem solving and experimentation in clay and glazes. Structure, design and technical skills will be taught. Independent thinking, aesthetics and a personal style in artistic expression are encouraged on this advanced level. This course may be repeated for credit.

Digital Photography - FA1101

Students will experiment with camera features, camera settings, and compositional techniques using their own or school cameras. Emphasis will be on design elements and principles. Students will learn to harness the power of artistic concepts, i.e., rule of thirds, framing, ambient light, balance, textures, line, and contrast. Professional photos found online will serve as inspiration, models, and avenues for critiquing to explore composition design. This course may be repeated for credit. *Students will need a digital camera for this course. The district is not able to provide cameras for each student. A very basic digital camera will suffice. Cell phone cameras are allowed.*

Design Communication- FA1103

This course provides a strong foundation in techniques of design communication, including but not limited to: photography, digital imagery, image editing, document layout, as well as space design. Students will also use and develop entrepreneurial skills in the production and design of school spirit vinyls. Emphasis is on mastery of craft through iteration and presentation of multiple projects. This course may be repeated for credit.

Senior Art Composition - FA1200

In this course, senior students will focus on portfolio development as they continue to develop skills in producing high quality works of art. Emphasis is placed on creating more complex visual statements. A wide range of materials and processes will be further explored, and students will have the opportunity to focus on a chosen subject or medium, such as graphic design, photography, or painting. The course is intended for advanced students creating a portfolio, but not taking the AP exam.

AP Studio Art: Drawing - FA1208 (see page 6 for additional information on AP courses)

Students will produce a portfolio in drawing prepared according to the specifications detailed in the AP Course Descriptions published by the College Board. Each portfolio contains three sections: (quality for which actual artworks are submitted); concentration (an in-depth, individual project); and breadth (demonstration of a wide range of experience). Work for the concentration and breadth sections is submitted in slides. The course is held concurrently with AP Studio Art: 2D Design.

AP Studio Art: 2D Design - FA1209 (see page 6 for additional information on AP courses)

Students produce a portfolio in 2D Design prepared according to the specifications detailed in the AP Course Descriptions published by the College Board. Each portfolio contains three sections: quality (for which actual artworks are submitted); concentration (an in-depth, individual project); and breadth (demonstration of a wide range of experience). Work for the concentration and breadth sections is submitted in slides. The course is held concurrently with AP Studio Art: Drawing.

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Health/Physical Education

Grade	Course Number	Course Title	Credit	Prerequisites
9, 10, 11, 12	HE0900	Health	0.5	N/A
9, 10, 11, 12	PE0906	Games and Fitness	0.25	N/A
9, 10, 11, 12	PE0902	Lifetime Fitness and Strength	0.25	N/A
9, 10, 11, 12	PE0903	Advanced Walking and Fitness	0.25	N/A

Health - HE0900

This course is constructed to develop a respect for one's self and an understanding that good health can be a matter of choice. Areas of concentration include: emotional and social health, nutrition, human reproduction system and family living, substance use and abuse, safety and first aid, communicable diseases, and regulatory processes.

Games and Fitness- PE0900

This course is designed to develop the skill and fitness components of physical education. These two components will be developed throughout the entirety of the course. The fitness component will include: beginners level strength training, kickboxing, pilates, and other popular fitness workouts. The skill development component will focus on participation in the following activities: cornhole, can jam, hacky sack, ultimate frisbee and other typical PE games.

Lifetime Fitness and Strength - PE0902

This course is designed to give students the opportunity to learn weight training concepts and techniques used for obtaining optimal physical fitness. Students will benefit from comprehensive weight training and cardiorespiratory endurance activities. Students will learn the basic fundamentals of weight training, strength training, aerobic training, nutrition, and overall fitness training and conditioning. This course may include lecture, written work, periodic research, physical assessments, and activity sessions. Students will be empowered to make wise choices, meet challenges, and develop positive behaviors in fitness, wellness, and movement activity for a lifetime.

Advanced Walking and Fitness - PE0903

This class will teach students about the mental and physical benefits of a consistent cardiovascular regimen. Students will learn a fitness level of walking in addition to various other cardio based exercise. Yoga, Plyometrics, aerobics, fitness bands and TRX will all be represented in this semester class.

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World Language

Grade	Course Number	Course Title	Credit	Prerequisites
9, 10, 11, 12	FL0900	Spanish I	1.0	N/A
10, 11, 12	FL1000	Spanish II	1.0	FL0900
11, 12	FL1100	Spanish III	1.0	FL1000
12	FL1200	Spanish IV	1.0	FL1100

Spanish I – FL0900

This course introduces the student to Hispanic culture, basic Spanish vocabulary, and the Spanish language. Students will learn to read, write, listen, and speak using sentence structures.

Spanish II – FL1000

This class expands upon previously learned vocabulary and grammar from Spanish I. A stronger emphasis is placed upon speaking, reading, and writing skills. It is preferred that students have a “C” or better in Spanish I when considering taking Spanish II.

Spanish III – FL1100

More advanced grammatical structures will be studied at this level to enhance comprehension of the language. Strong emphasis will be placed upon listening, reading, writing, and speaking skills. It is preferred that students have a “C” or better in Spanish II when considering taking Spanish III.

Spanish IV – FL1200

It is expected that the level 4 student will continue to refine all skills acquired in the first 3 levels of Spanish, as language learning is a life-long process. A strong emphasis will be placed upon grammatical, cultural, conversational, and literary topics. Students who successfully complete Level 4 of language study should be able to read, write, listen, and speak in Spanish with little difficulty. It is preferred that students have a “C” or better in Spanish III when considering taking Spanish IV.

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Family and Consumer Sciences

Grade	Course Number	Course Title	Credit	Prerequisites
9, 10, 11, 12	FC1001	Child Development I	0.5	N/A
9, 10, 11, 12	FC1002	Child Development II	0.5	FC1001
9, 10, 11, 12	FC1100	Personal Wellness	0.5	N/A
9, 10, 11, 12	FC1101	Principles of Nutrition & Wellness	0.5	N/A
11, 12	FC1200	Career and College Connections	0.5	N/A

Child Development - FC1001

In this course, students will focus on development ranging from prenatal care through infancy. Course topics will include: family units, parenting roles and responsibilities, parenting styles, theories of development, childhood diseases and immunizations. Additional focus will be placed on prenatal, birth, postpartum, and infant care. One highlight of the class is a “weekend with a baby,” which allows the students the opportunity to experience being a parent.

Child Development II - FC1002

In this follow-up course to Child Development I, students will learn more about physical, social, emotional, and cognitive development of children ages one through adolescence. Some of the topics we will discuss are child care options, communicating with children, the importance of play, and food and nutrition. With the understanding of growth and guidance of children, students should be able to prepare for future child care or parental roles. Students will develop the knowledge and skills to solve problems and make decisions based upon the developmental needs of children.

Personal Wellness - FC1100

In this course, students will explore personal physical, emotional, social, and intellectual growth for a healthy lifestyle. An emphasis will be placed on lifespan wellness by managing stress through relaxation, physical activity, and sleep. Additional topics will include human development, mental health management, personal hygiene, and preparing for emergency medical situations. This course may serve as a health credit.

Principles of Nutrition and Wellness - FC1101

In this course, students will use principles of nutrition to ensure a healthy body throughout the lifecycle. An emphasis will be placed on planning and preparing meals with an understanding of nutrients and their benefits, portion control, and dietary needs. Additional information will include steroid and supplemental use, body weight and management, and the implementation of physical activity to maintain a healthy lifestyle.

Career and College Connections - FC1200

In this course, students will develop effective learning strategies and skills to provide a strong foundation for successful lifelong learning. Throughout the course, students will research careers and occupations, explore required steps to success in various career pathways, develop interviewing skills, and participate in job-shadowing experiences. Additional topics will include professionalism, networking, conflict-resolution, leadership, and entrepreneurship. Regardless of what your goal is after high school, this course will be beneficial to you as you plan your next steps!

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21st Century Finance/Business

Grade	Course Number	Course Title	Credit	Prerequisites
9-12	CT5901	Business Foundations	.50	N/A
9-12	CT5902	Finance Foundations	.50	N/A
10-12	CT5903	Financial Accounting	1.0	N/A
10-12	CT5905	International Business	1.0	N/A
10-12	CT5906	Marketing Principles	1.0	N/A

Business Foundations - CT5901

This is the first course for a business or finance career field. Students will obtain knowledge and skills in fundamental business activities, as well as acquire knowledge of business processes, economics, and business relationships. Students will use technology to synthesize and share business information. Employability skills, leadership, communication, and personal financial literacy will be emphasized. Business Professionals of America (BPA) will be highly recommended to all students.

Finance Foundations - CT5902

This course is an introduction to the world of finance. It exposes students to the specializations offered in the career field. Students will obtain fundamental knowledge and skills in accounting, banking services, corporate finance, insurance, and securities and investments. They will acquire knowledge of financial analysis and application, business law and ethics, economics, international business and business relationships. Knowledge management and information technology will be emphasized. Employability skills, leadership, and communications will be incorporated into classroom activities. Business Professionals of America (BPA) will be highly recommended to all students. This course fulfills the financial literacy graduation requirement for the class of 2022 and beyond.

Financial Accounting - CT5903

Students will organize, record, analyze, interpret, and report a business's financial transactions. They will develop financial documents, project future income and expenses, and evaluate the accuracy of a business's financial information. Students will also apply tools, strategies, and systems to evaluate a company's financial performance and monitor the use of financial resources. Microsoft Office Excel will be used as a resource to obtain financial accuracy and statements. Technology, employability skills, leadership and communications will be incorporated into classroom activities. Business Professionals of America (BPA) will be highly recommended to all students.

International Business – CT5905

Students will evaluate global business strategies and market-entry methods for conducting business internationally. They will use technology to determine the impact of government, economics, geography, history, ethics and digital communication tools on global trade. Management of sourcing and procurement, quality, distribution and supply chain in a global environment will be emphasized. Students will identify financing options for international operations. They will also analyze the competitiveness of U.S. companies in the international marketplace. Business Professionals of America (BPA) will be highly recommended to all students.

Marketing Principles - CT5906

Students will obtain fundamental knowledge and skills in marketing communications, marketing management, marketing research, merchandising and professional selling. They will acquire knowledge of marketing strategies, marketing identification techniques, employability skills, business ethics and law, economic principles and international business. Technology, leadership and communications will be incorporated in classroom activities.

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Biomedical Science

Grade	Course Number	Course Title	Credit	Prerequisites
9, 10, 11, 12	CT5105	Biomedical Science I:Principles of BMS	1.0	N/A
10, 11, 12	CT5106	Biomedical Science II:Human Body Systems	1.0	CT5105
11, 12	CT5107	Biomedical Science III: Medical Interventions	1.0	CT5106
12	CT5108	Biomedical Science IV: Biomedical Innovations	1.0	CT5107

Principles of Biomedical Engineering I - CT5105

This is an introductory course in a four-part series. Students explore the concepts of human medicine and are introduced to research processes and bioinformatics. Hands-on projects enable students to investigate body systems and various medical conditions. The course is designed to provide an overview of all the courses and lay the scientific foundations for subsequent coursework. Engineering principles are integrated into the curriculum.

Biomedical Engineering II: Human Body Systems - CT5106

Students study the processes, structures, and interactions of the human body. Using real-world cases, students take the roles of biomedical professionals and work together to solve medical cases. Students build organs and tissues on skeletal manikins, and work through real world cases. Several hands-on projects revolve around designing and investigating experiments and analyzing data to monitor body functions. Technology is an integral tool for students in the course.

Biomedical Engineering III: Medical Interventions - CT5107

Student projects investigate medical interventions that extend and improve the quality of life such as gene therapy, surgery, prosthetics, pharmacology, and supportive care. The course is a “how to” manual for maintaining overall health as students explore how to prevent and fight infection; how to screen and evaluate codes in human DNA; how to prevent, diagnose and treat cancer; and how to keep organs alive as they begin to fail. Computer 3D imaging, data acquisition, and current research are incorporated into the curriculum. Students are required to compete in HOSA.

Biomedical Engineering IV: Biomedical Innovations - CT5108

This capstone course gives students the opportunity to work with a mentor, identify a scientific research topic, conduct research, write a scientific paper, and defend team conclusions and recommendations to a panel of outside reviewers. Each student has one or more mentors from the scientific or medical community guiding its scientific research. This course may be combined with the capstone course from the engineering pathway, allowing students from the pathways to work together to engineer a new health care-related product or process innovation. Students are required to compete in HOSA and either Believe in Ohio or the District Science Fair.

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Additional Career Tech Programs

Grade	Course Number	Course Title	Credit	Prerequisites
11 12	CT5801 CT5804	Animal Science & Care I Animal Science & Care II	3.0 3.0 or 4.0	Application & Acceptance CT5801
11 12	CT5501 CT5503	Auto Tech I Auto Tech II	3.0 3.0 or 4.0	Application & Acceptance CT5501
11 12	CT5401 CT5404	Sports Medicine I Sports Medicine II	2.0 2.0	Application & Acceptance CT5401
11 12	CT5301 CT5303	Metal Fabrication/Welding I Metal Fabrication/Welding II	3.0 3.0 or 4.0	Application & Acceptance CT5301
11 12	CT5201 CT5203	Graphic & Visual Design I Graphic & Visual Design II	2.0 2.0	Application & Acceptance CT5201
11 12	CT5701 CT5703	Programming & Game Design I Programming & Game Design II	2.0 2.0	Application & Acceptance CT5701
11 12	CT6101 CT6105	Construction Technologies I Construction Technologies II	3.0 3.0 or 4.0	Application & Acceptance CT6101

Animal Science & Care I / II – CT 5801 / CT5804

This program is designed for students who enjoy working with a wide variety of small animal species. It is an excellent opportunity for students who wish to explore careers in the animal care industry. Students will learn through hands-on experiences in areas such as grooming, customer service and health. Students will provide daily care to a variety of animals while working closely with veterinarians, technicians and specialists. Courses in this program explore animal species, animal health and daily care, veterinary science, disease prevention, grooming, and training.

Automotive Technology I / II – CT5501 / CT5503

The hands-on Auto Technologies program gives students the opportunity to master auto mechanical repair skills, which are becoming increasingly technology-based. Instruction includes some material related to auto maintenance and repair on all vehicle systems including diesel engines. Students who satisfactorily complete the program competencies and skill sets can qualify for employment in the automotive industry at the entry level, or have a head start as they pursue additional training in a post-secondary auto tech program.

Sports Medicine I / II - CT5401 / CT5404

Sports Medicine is a program designed to teach students entrance-level skills in various health fields with an emphasis in Sports Medicine and Exercise Science. Along with basic anatomy and physiology, the students are taught skills in assessing vital signs, responding to first aid emergencies, and athletic injury management. Students receive instruction through classroom and hands-on clinical experiences in fitness evaluation and nutrition during the second year of the program. Certifications earned include CPR and Stop the Bleed.

Successful graduates from this two-year program will be prepared to enter into a two-year program at a technical college or a four-year college or university program for majors ranging in nursing, medical assisting, EMT, athletic training, and physical or occupational therapy. They may also enter into employment upon graduation in areas such as laboratories, hospitals, medical offices, and nursing care facilities. An internship will be required during the senior year. The physical therapy aide certification will also be taught during the senior year.

CCP Medical Terminology - CT5403 (see p. 11 - 13 for additional CCP information)

This online course is an introduction to medical word structure, including prefixes, suffixes, roots, plurals and abbreviations. Spelling, definitions and pronunciation are stressed and reinforced by frequent examination. It is offered during the Spring semester.

Metal Fabrication/ Welding I / II - CT5301 / CT5303

Metal Fabrication is an ongoing learning experience starting with welding safety. The course then progresses to basic and advanced SMAW(Stick), GMAW(MIG), FCAW(Flux) and GTAW(TIG) welding processes, metal fabrication, oxyfuel and plasma arc cutting. Students will gain knowledge in basic blueprint reading, layout and shop math. Students will learn basic operations of the following equipment: Metal Shears, Press Brake, Drill Press, Band Saws, Power Rolls, Chop Saws and various other shop tools. Work ethics, soft skills and career readiness are emphasized. *Some welding supplies and uniform are purchased individually: gloves, safety glasses, chipping hammer, wire brush, welper pliers, work boots, cotton/wool long sleeve shirt, etc. (Tool list available)*

CCP Principles of Welding - CT5305 (see pp. 11 - 13 for additional CCP information)

Instruction is in preparation, cutting, and joining similar and dissimilar metals by welding using gas or electrical processes. Oxygen/acetylene and AC/DC electric are the major techniques used, but other processes will be reviewed.

CCP Welding Lab - CT5306 (see pp. 11 - 13 for additional CCP information)

Safe working procedures are reviewed to teach the student safe working habits while using welding and sheet metal forming, cutting and joining equipment. Instruction on arc, MIG, and TIG welding equipment follows with daily practice when welding in horizontal, vertical and overhead positions. A welding project can be selected later in the course to further the student's knowledge and mastery in welding and shaping actual useable items. Gas welding and cutting is also taught and practiced during this course.

CCP 3G Certification - CT5307 (see pp. 11 - 13 for additional CCP information)

This course will study the fit-up and joining of various schedules of pipes in all positions. The plate will be jointed using SMAW, GMAW, and GTAW. The course will also cover weld defects and their causes. Heat Affected Zone and Fusion Zone will be discussed. Students will perform various destructive tests per American Petroleum Institute (API) and American Society of Mechanical Engineers (ASME) codes.

CCP 6G Certification - CT5308 (see pp. 11 - 13 for additional CCP information)

This course will cover the fit-up and welding of pipe in 5G and 6G positions (uphill) using the SMAW process, the welding of root and hot pass methods done with E-6010 electrodes, and the fill and cap pass using E-7018 electrodes. Students will perform destructive tests per American Society of Mechanical Engineers (ASME) Section IX Boiler and Pressure Vessel Code.

Graphic & Visual Design I / II - CT5201 / CT5203

Level I - The graphic arts influence how we view the world using colors, illustrations, photos and fonts. The visual and graphic arts program integrates traditional art skills and concept development with new technologies and platforms. Students will broaden their understanding of such topics as composition, effective use of images, the elements and principles of art, and typography. Course content provides the opportunity to acquire marketable skills by developing leadership, teamwork, and communication skills. Content also covers skills and knowledge in graphic design, digital photography, page composition, image conversion, and digital printing.

Level II - Today's graphic designer must be well versed in concept design, creative problem solving, imagery, technical production, and publishing. Through Level II, senior students will be challenged to meet the demands of the graphic design industry through real world experience. Students will focus on creating business models as they utilize business finance concepts and assemble a dynamic work portfolio. Students will also pursue internships demonstrating their employability skills.

Programming & Game Design I / II - CT5701 / CT5703

Level I is the introductory programming and software development class offered by the South Stark Career Academy. This class provides students with a solid foundation in computer science and software development fundamentals and prepares them for the more complex concepts and projects of PSD 2. Content is grouped via project-based learning, lectures and other assignments. Students will build simplistic 2D games using GameMaker and learn the C# programming language by creating games with Microsoft Visual Studios.

Level II is the capstone programming and software development class. Building on PSD 1, this class prepares students to move on to undergraduate studies. As in PSD1, content is grouped via project-based learning, lectures and other assignments. Students will gain experience using the three most popular platforms (Windows, OSX, and Linux) while creating games, websites, and apps. Languages include C#, MySQL, PHP, Javascript, HTML5, CSS3, and Python. Development environments include Microsoft Visual Studios, Unity3D, Unreal Engine, Dreamweaver, MyPhp Admin, and X-Code.

CCP Game Design - CT5707

Categories of video games, design principles related to different processing platforms, current animation techniques, and current software packages available for creation of video games are all major topics. The focus of this online course is to familiarize the student with design technologies and software available to implement animation used for video games. The student will gain an overall view of the gaming industry.

CCP Internet / Intranet Design - CT5706

This online course introduces the student to the overall methodologies of developing web sites. The history of the Internet, the fundamentals of web design, and the HTML and CSS markup languages will be studied. Upon completion of this course, students should have an understanding of web design and development process and be capable of hand coding a static website.

Construction Technologies I/II - CT6101/CT6105

Level 1 - The Construction Technologies is a hands-on program that prepares students with the fundamentals needed to work in the building, remodeling, maintenance or repair of public or private buildings and homes, and the industrial sector. Students will learn principles in basic safety (OSHA-10), construction math, hand and power tool operation, blueprint reading, material handling, communication and employability skills. Students will also learn procedures and techniques required for layout and framing of walls and ceilings, as well as roof, cold-formed steel, and wood stair framing. Code requirements, design procedures, and material properties for structural systems will be discussed.

Level 2 - Senior-level construction students will continue their learning of the materials, methods, and equipment used in carpentry and masonry, as well as Ironworking and concrete construction. Students will organize a project work sequence by interpreting plans and diagrams within a construction drawing set. They will layout and install basic wall, floor and roof applications. Students will perform introductory concrete applications including formwork, reinforcement, mixing, and finishing. Current advancements in technology, safety, applicable code requirements and correct practices are learned.

This year will also address applications of interior and exterior finish work. Students will identify material properties and select for appropriate application. Students will install thermal and moisture protection including roofing, siding, fascia and soffits, gutters, and louvers. Students will install drywall; trim-joinery and molding and apply wall, floor and ceiling coverings and finishes. Throughout the course, the safe handling of materials, personal safety, prevention of accidents and the mitigation of hazards are emphasized.

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Elective Courses

Grade	Course Number	Course Title	Credit	Prerequisites
9-12	EL0014	Yearbook	1.0	Application and Acceptance
9-12	EL1301	CCP Effective Speaking	1.0	Accuplacer/ACT/SAT
9-12	CT5715	Tech Mashup	0.5	N/A
9-12	CT5717	3D Product & Design	0.5	N/A
9-12	EL0013	Media Production	1.0	N/A
9-12	EL0022	Money Management	0.5	N/A
9-12	EL0023	Creative Writing	0.5	N/A
9-12	CT5403	CCP Medical Terminology	1.0	Accuplacer/ACT/SAT
9-12	EL0015	Weight Training	0.5	N/A

Yearbook - EL0014

Students in this course produce the “Canton South Yearbook – The Moderian”. This course is designed to teach students the skills required to create and to produce a book. Students will gain proficiency in desktop publishing, gain knowledge of the digital cameras, develop student leadership and decision-making skills, and reach expectations including timeliness, risk-taking, responsibility, and attention to detail. Students will be expected to complete some assignments outside class time – photo shoots, interviews, selling advertising, etc. This course may be repeated for credit.

CCP Effective Speaking – EL1301 (see pp. 11-13 for additional CCP information)

This online course is designed to help students develop effective speaking skills so that they are better prepared to speak before groups in business or industry. Principles of content selection, organization, audience analysis, and projection are studied.

Tech Mashup - CT5715

Students who take this hands-on course will learn about software and hardware components of technology through project-based learning. Students will work with computers/servers, 3-D printers, drones, and robotics, as well as learn how to assemble, wire, and program each device.

3D Product & Design - CT5717

Through a series of projects, students will use technology to create and modify designs and products. Technology used throughout this course will include Chromebooks, 3D printers, and a CNC machine. Students will become familiar with the system hardware and software related to CAD and will walk away able to use CAD programs independently in the future.

Media Production - EL0013

This class will introduce students to the concept of telling a “news” story through a variety of mediums. Students will learn the basics of Adobe InDesign and video productions using iMovie to “tell” a story. In addition to writing the news, students will learn basic video camera operations and project development from storyboard to publication. This class will be responsible for producing all scrolling announcements within the school and provide video stories of district-wide accomplishments. *Highly* motivated students needed. This full year course may be repeated for credit.

Money Management - EL0022

This course deals with the management of personal finances over the life cycle of the individual consumer. Topics covered include establishment of personal financial objectives, budgeting, use of credit, property, liability and life insurance, major purchases such as housing, transportation and education, taxes, savings, investments, and retirement and estate planning. This course fulfills the financial literacy graduation requirement for the class of 2022 and beyond.

Creative Writing - EL0023

This course is intended for a broad-based introduction to various forms of writing, such as short fiction, nonfiction, poetry and drama. Students also experiment with writing these genres. The class is usually comprised of technique and style discussions, reading assignments, and writing exercises. Students are introduced to the concept of a writing workshop, wherein they share pieces with peers in order to give and receive feedback.

CCP Medical Terminology - CT5403 (see pp. 11 - 13 for additional CCP information)

This online course is an introduction to medical word structure, including prefixes, suffixes, roots, plurals and abbreviations. Spelling, definitions and pronunciation are stressed and reinforced by frequent examination. It is offered during the Spring semester.

Weight Training - EL0015

This class is designed to help students meet personal fitness and strength training goals through weight lifting. Students will learn about and create strength and conditioning goals as well as the path to achieve their goals.

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Canton Local Board of Education

Administration Center | 600 Faircrest St. SE | Canton, OH 44707 | 330-484-8010

Stephen P. Milano, *Superintendent*
David Brothers
Chris Cole

Scott Hamilton
Rick Knight
Scott Shaffer

Mission

The mission of the Canton Local School District is to develop graduates who excel at innovation, communication, performance, leadership and service.

Vision

Our students will impact and inspire the global society by creating positive change and solutions with integrity and a spirit of community service.