

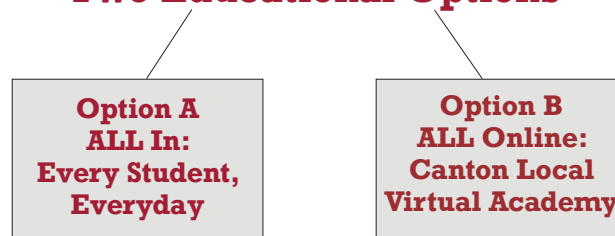
2021-2023 Canton Local Schools Learning Recovery Plan

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Learning During a World-Wide Pandemic

Our 2020-2021 Reset/Restart Plan included two modes of learning for students.

Two Educational Options



While the majority of students continued learning in the classroom environment, some students enrolled in virtual learning.

	1st Nine Weeks	2nd Nine Weeks	3rd Nine Weeks	4th Nine Weeks
Walker	18%	17%	17%	11%
Faircrest	22%	19%	18%	14%
South	21%	29%	33%	26%

Pandemic-Specific Variables Impacting Student Achievement

For face-to-face learners, COVID-19 contact tracing and quarantining negatively impacted consistent attendance in the fall and early winter, but improved considerably thereafter. For virtual learners, challenges included time management, loss of connection to school, and learning via an unfamiliar online platform.

It is with this perspective that the following general guidance was developed for identifying, addressing, and monitoring the academic and social-emotional needs of those students in need of more intensive support. Detailed information will be communicated directly from building principals.



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Data Being Used to Identify & Monitor Grades K-12 Students

- NWEA MAP achievement and growth in reading, math, and science
- OST/EOC achievement, growth, and item analysis
- Early Literacy Indicators
- Early Warning System (graduation)
- Attendance

Addressing Academic Needs for Identified Students

- Summer opportunities in 2021, 2022, and 2023
- After school sessions in 2021-2022 and 2022-2023
- During school targeted interventions in 2021-2022 and 2022-2023

Continuation of Supports for Social-Emotional and Physical Well-Being

- CARE teams
- School counselors
- Licensed personnel from CommQuest Recovery, Counseling and Support
- District Family Support Specialist
- District Wellness Committee

Continuation of Partnerships with Neighboring Organizations

